

THE LOG

Gardner-Webb
College

Boiling Springs, North Carolina

Catalog Number
1953-1954



Announcements
1954-1955



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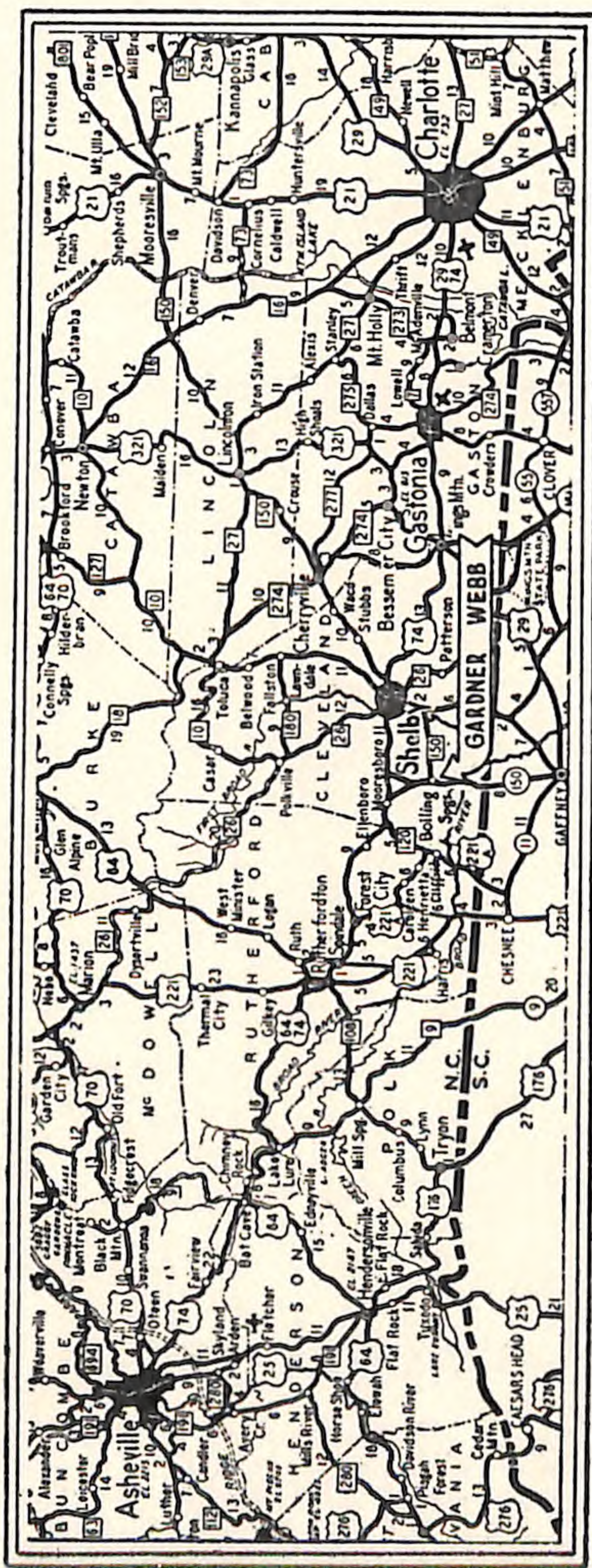


TABLE OF CONTENTS

COLLEGE CALENDAR

INTRODUCTION

BOARD OF TRUSTEES

FACULTY

Administration

Instruction

Committees

RATING

GENERAL INFORMATION

Location

Historical Sketch

Purpose

Endowment

Buildings and Grounds

Expansion Program

Alumni Association

CAMPUS LIFE

Statement of Principle

Guidance Program

What to Bring

Laundry and Dry Cleaning

Messages and Mail

Religious Activities

Orientation

Education Program for Veterans

Publications

Lyceum Series

Health

Athletics

Student Government Association

Clubs

Hazing

FINANCES

- Regular Expense Items
- Schedule of Payments
- Special Fees
- Other Fees
- College Store
- Loan Funds
- Student Help
- Scholarships

GENERAL ACADEMIC INFORMATION

- Requirements for Admission
- Methods of Admission
- Admission to Advanced Standing
- Registration
- Classification
- Class Attendance
- Grading System
- Examinations and Reports
- Student Representation
- Student Load
- Point System
- Withdrawal
- Awards
- Summer School
- Numbering System
- Requirements for Graduation

DEPARTMENTS OF INSTRUCTION

- English
- Language
- Music
- Natural Science and Mathematics
- Physical Education and Health
- Religion
- Social Science
- Vocational Arts

COMMENCEMENT 1953

ROSTER OF GRADUATES

ROSTER OF STUDENTS

INDEX

COLLEGE CALENDAR FOR THE YEAR

1954 — 1955

First Semester

| | | |
|------------------|-------|---|
| <i>September</i> | 6 | Monday afternoon — Arrival of first year students. |
| <i>September</i> | 6 | Monday, 6:00 P. M. — Dinner. |
| <i>September</i> | 6 | Monday, 7:00 P. M. — Vocational Guidance. |
| <i>September</i> | 6-9 | Monday-Thursday — First year student orientation. |
| <i>September</i> | 10 | Friday, 9:00 A. M. - 4:00 P. M. — Registration of first year students. |
| <i>September</i> | 10 | Friday afternoon — Arrival of second year students. |
| <i>September</i> | 11 | Saturday, 9:00 A. M. - 4:00 P. M. — Registration of second year students. |
| <i>September</i> | 13 | Monday — Classes begin at 8:30 A. M. |
| <i>September</i> | 16 | Thursday, 8:00 P. M. — Faculty-Student Reception |
| <i>October</i> | 29 | Friday — Founders Day. |
| <i>November</i> | 24 | Wednesday — Thanksgiving holidays begin at 1:00 P. M. |
| <i>November</i> | 29 | Monday — Classes begin at 8:30 A. M. |
| <i>December</i> | 17 | Friday — Christmas holidays begin at 1:00 P. M. |
| <i>January</i> | 3 | Monday — Classes begin at 8:30 A. M. |
| <i>January</i> | 10-15 | Monday-Saturday — Examinations for the first semester and registration for the second semester. |

Second Semester

| | | |
|----------------|-------|---|
| <i>January</i> | 17 | Monday — Classes begin at 8:30 A. M. |
| <i>March</i> | 16 | Wednesday — Spring holidays begin at 1:00 P.M. |
| <i>March</i> | 21 | Monday — Classes begin at 8:30 A. M. |
| <i>May</i> | 16-21 | Monday-Saturday — Examinations for the second semester. |
| <i>May</i> | 22 | Sunday — Baccalaureate sermon at 8:00 P. M. |
| <i>May</i> | 23 | Monday — Graduation. |

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BOARD OF TRUSTEES

Officers

H. H. STEMBRIDGE, JR. ----- *Chairman*
ARNOLD KINCAID ----- *Vice-Chairman*
W. WYAN WASHBURN ----- *Secretary*
MRS. RUSH STROUP ----- *Treasurer*

MEMBERS OF THE BOARD

TERM EXPIRING 1953

HERMAN A. BEAM ----- Fallston, N. C.
C. E. HAMRICK ----- Boiling Springs, N. C.
C. H. HARRILL ----- Lincolnton, N. C.
JAMES PADGETT ----- Forest City, N. C.
J. U. ROLLINS ----- Mooresboro, N. C.
MRS. L. L. SELF ----- Cherryville, N. C.
MRS. PARIS L. YELTON ----- Shelby, N. C.

TERM EXPIRING 1954

MRS. A. B. CLAYTON ----- Gastonia, N. C.
CHARLES I. DOVER ----- Shelby, N. C.
RALPH GARDNER ----- Shelby, N. C.
SANTFORD MARTIN, SR. ----- Winston-Salem, N. C.
W. WYAN WASHBURN ----- Boiling Springs, N. C.
LEE B. WEATHERS ----- Shelby, N. C.
E. Y. WEBB ----- Shelby, N. C.

TERM EXPIRING 1955

ROY BEALS ----- Newton, N. C.
JAMES ESKRIDGE ----- Spindale, N. C.
ARNOLD KINCAID ----- Bessemer City, N. C.
R. E. PRICE ----- Rutherfordton, N. C.
H. HANSEL STEMBRIDGE, JR. ----- Forest City, N. C.
CARSON STOUT ----- High Point, N. C.
JOHN W. SUTTLE ----- Shelby, N. C.

TERM EXPIRING 1956

| | |
|----------------|--------------------|
| H. M. BAKER | Union Mills, N. C. |
| PAUL BROYHILL | Lenoir, N. C. |
| HUBERT CRAIG | Lincolnton, N. C. |
| CLAUDE HINSON | Belmont, N. C. |
| GUY ROBERTS | Shelby, N. C. |
| C. D. SPANGLER | Charlotte, N. C. |
| CARLOS YOUNG | Shelby, N. C. |

FACULTY

ADMINISTRATION

| | | |
|-------------------------------|-------|---|
| PHILIP LOVIN ELLIOTT | ----- | <i>President</i> |
| JAMES ORVILLE TERRELL | ----- | <i>Dean of Instruction</i> |
| JOHN WORTH LONG | ----- | <i>Director of Public Relations</i> |
| W. LAWSON ALLEN | ----- | <i>Director Church-Community Development</i> |
| MABEL STARNES | ----- | <i>Dean of Women</i> |
| JAMES Y. HAMRICK | ----- | <i>Dean of Men</i> |
| ROBERT ALLEN DYER | ----- | <i>Director of Guidance</i> |
| JULIAN W. HAMRICK | ----- | <i>Business Manager</i> |
| LEONARD ANCEL ALLEN | ----- | <i>Superintendent Buildings & Grounds</i> |
| MRS. LOUISE M. PLYBON | ----- | <i>Librarian</i> |
| MRS. DOROTHY WASHBURN HAMRICK | ----- | <i>Registrar</i> |
| WILLARD WYAN WASHBURN | ----- | <i>College Physician</i> |
| SAM J. CRAWLEY, JR. | ----- | <i>College Physician</i> |
| JOHN S. FARRAR | ----- | <i>Pastor</i> |
| MRS. HELEN C. BARNETT | ----- | <i>Counselor for Girls</i> |
| MRS. J. D. SHYTLE | ----- | <i>Counselor for Boys</i> |
| RALPH R. KENDRICK | ----- | <i>Farm Manager</i> |
| JANIE BELLE ODOM | ----- | <i>Dietitian</i> |

INSTRUCTION

W. LAWSON ALLEN
Religious Education

B.S., Western Carolina College; M.R.E., Southwestern Baptist Theological Seminary; Additional graduate study, Southern Baptist Theological Seminary, Wake Forest College; Gardner-Webb College, 1944-45; 1953-

KATHLEEN HOLT DAVIS
Shorthand

B.S., Western Carolina College; Graduate study, University of North Carolina, Columbia University; Gardner-Webb College, 1952-

F. B. DEDMOND
English

A.B., Catawba College; Th.M., Southern Baptist Theological Seminary; M.A., Duke University; Additional graduate study, University of North Carolina; Gardner-Webb College, 1952-

HUBERT CONRAD DIXON
Mathematics

B.A., Wake Forest College; M.A., University of North Carolina; Additional graduate study, Clemson; Gardner-Webb College, 1935-

ROBERT ALLEN DYER
Psychology and Religion

B.A., University of Louisiana; Th.M., Th.D., Southern Baptist Theological Seminary; Two years of study and work in the Orient; Additional graduate study, Columbia University; Gardner-Webb College, 1946-

PHILIP LOVIN ELLIOTT
English

B.A., Wake Forest College; M.A., University of North Carolina; Ed.D., Carson-Newman; Additional graduate study, Johns Hopkins University, Duke University; Gardner-Webb College, 1943-

ROBERT N. ELLIOTT, JR.
Social Science

B.S., Appalachian State Teachers College; M.A., Ph.D., University of North Carolina; Gardner-Webb College, 1953-

NETTIE RAYLE GIDNEY
Voice

B.M., Westminster Choir College; Gardner-Webb College, 1945-46; 1953-

JAMES YOUNG HAMRICK
English

B.A., Elon College; M.A., George Peabody College for Teachers; Gardner-Webb College, 1945-

NELL HINES HARRIS *

English

A.B., Winthrop College; M.A., Winthrop College, Columbia University; Additional graduate study, University of North Carolina; Gardner-Webb College, 1950-51; 1953-

NORMAN HARRIS
Physical Education and Coach

B.A., High Point College; M.S., George Peabody College for Teachers; Gardner-Webb College 1949-

THOMAS C. HOLLAND *

LATIN

A.B., Wake Forest College; M.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Th.D., Southern Baptist Theological Seminary; Additional graduate study, Harvard University; Gardner-Webb College, 1915-17; 1953-

Gardner-Webb College, 1950-

S. L. LAMM
Religion

B.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Gardner-Webb, 1950-

JOHN WORTH LONG
Speech

B.A., Wake Forest College; B.D., Crozer Theological Seminary; Gardner-Webb College, 1953-

ABBIE CATHERINE MILLER
Piano

B.M., Cincinnati Conservatory of Music; M.M., Cincinnati Conservatory of Music; Gardner-Webb College, 1937-

SARANAN MORGAN

Physical Education and Health

B.S., George Peabody College for Teachers; Gardner-Webb College, 1948-

JAMES STEPHEN MORRISETT
Religion

B.S., Columbia University; M.A., Cornell University; Th.B., Southern Baptist Theological Seminary; Additional graduate study, Curtis Institute of Music; Ecole Wanda Landowska, Paris; Gardner-Webb College, 1945-

* Special Instructor, 1953-'54

M. A. MOSELEY, JR.

Natural Science

B.S., Wofford College; M.S., North Carolina State College; Additional graduate study, University of North Carolina; Gardner-Webb College, 1950-

RUTH HOWIE PLASTER *

Organ

B.M., Brenau College Conservatory; Graduate study, University of North Carolina, University of Wisconsin; Gardner-Webb College, 1953-

LOUISE MOORE PLYBON

Library Science

B.S., Appalachian State Teachers College; B.S. in L.S., M.S. in L.S., George Peabody College for Teachers; Gardner-Webb College, 1953-

ELMA HARPER POLLOCK

Romance Languages

B.A., Woman's College, University of North Carolina; M.A., University of North Carolina; Additional graduate study, University of Maryland, University of North Carolina; Gardner-Webb College, 1936-

PAUL JOHN STACY

Natural Science

B.A., Duke University; Graduate study, Duke University; Gardner-Webb College, 1941-

MABEL STARNES

Dean of Women

A.B., Carson-Newman College; Graduate study, Southwestern Baptist Theological Seminary; Gardner-Webb College, 1950-

JAMES ORVILLE TERRELL

Social Science

B.S., Western Carolina College; M.A., George Peabody College for Teachers; Additional graduate study, Peabody; Gardner-Webb College, 1945-

WILLIAM F. TROUTMAN

Social Science

B.S., Western Carolina College; M.A., Duke University; Additional graduate study, Duke University; Gardner-Webb College, 1949-

EUGENE W. VOSECKY

Commerce

B.S., Northwestern University; M.A., Northwestern University; Additional graduate study, Northwestern University, University of Tennessee; Gardner-Webb College, 1949-

* Special Instructor, 1953-'54

FACULTY COMMITTEES ADMINISTRATION

I. EXECUTIVE

1. *Steering Committee*: P. L. Elliott, Robert A. Dyer, John Worth Long, J. O. Terrell, J. Y. Hamrick, Miss Mabel Starnes.
2. *Financial and Fiscal*: J. W. Hamrick, John Worth Long, Leonard Allen, Norman Harris, Robert A. Dyer.
3. *Planning*: Mrs. John Pollock, Dr. Wyan Washburn, Mrs. J. R. Barnett.
4. *Buildings and Grounds*: Hubert C. Dixon, Leonard Allen, Norman Harris.

II. CURRICULUM

1. *Steering*: J. O. Terrell, Mrs. Dorothy Hamrick, Hubert C. Dixon, Robert A. Dyer, Eugene Vosecky, Miss Abbie Miller, Francis B. Dedmond.
2. *Library*: M. A. Moseley, Jr., Eugene Vosecky, John Worth Long, S. L. Lamm, Mrs. Louise Plybon, William F. Troutman, Jr.
3. *Admissions*: Mrs. Dorothy Hamrick, Paul Stacy, J. Y. Hamrick.

III. STUDENT ACTIVITIES

1. *Steering*: J. Y. Hamrick, Norman Harris, Robert A. Dyer, Miss Mabel Starnes, Stephen Morrisett, Miss Abbie Miller.
2. *Athletics*: Leonard Allen, H. C. Dixon, Norman Harris.
3. *Public Programs*:
 - a. Chapel: Robert A. Dyer, John Worth Long, Stephen Morrisett, Mrs. Louise Plybon, W. Lawson Allen.
 - b. May Day: Miss Saranan Morgan, Miss Abbie Miller, Mrs. Robert Gidney.
 - c. Junior-Senior Day: Class Sponsors
 - d. Founders Day: John Worth Long
4. *Social Activities*: Miss Mabel Starnes, Miss Saranan Morgan, Mrs. J. R. Barnett, Mrs. Robert Gidney.
5. *Religious Activities*: Stephen Morrisett, S. L. Lamm, Miss Mabel Starnes.

IV. PUBLIC RELATIONS

1. *Steering*: John Worth Long, Hubert C. Dixon, Miss Abbie Miller, M. A. Moseley, Jr., S. L. Lamm, W. Lawson Allen.
2. *Radio*: John Worth Long, Mrs. Robert Gidney, W. Lawson Allen, J. Y. Hamrick, Stephen Morrisett.
3. *General Publicity*: W. Lawson Allen, Mrs. Louise Plybon.
4. *Alumni*: Hubert C. Dixon, Mrs. Dorothy Hamrick, Mrs. John Pollock, Paul Stacy.

RECOGNITION

Gardner-Webb College is a member of the Southern Association of Colleges and Secondary Schools and is fully accredited by the North Carolina Board of Education. It is accredited by the immigration authorities of the United States Government for the training of foreign students, and approved by the American Medical Association for two years of pre-medical training. In addition, the College is an active member of the American Association of Junior Colleges, The Carolina College Conference, and the American Council on Education. It is also a member of the Southeastern Junior College Athletic Association and the Carolinas Junior College Athletic Association.

INFORMATION

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles south of Shelby.

Asheville, North Carolina, is sixty-eight miles to the west, Charlotte, North Carolina, fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battle Ground, and Blowing Rock are within easy reach for a day's outing. When advantageous, trips will be made available for students to Mt. Mitchell, Craggie, Grandfather, the Cherokee Indian Reservation, the Great Smoky Mountain National Park, and other places of interest.

HISTORICAL SKETCH

Gardner-Webb College has a varied and interesting history. As early as 1903 the idea of establishing a school of high school grade, "where the young . . . could have the best possible educational advantages under distinctive Christian influence," was firmly fixed in the minds of the people of the Kings Mountain Association. By 1905 Boiling Springs was selected as the location of such a school, and the Sandy Run Association had joined enthusiastically with the Kings Mountain group in the determination to build it. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall now) was started, and the corner stones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. Thus the Boiling Springs High School continued under the leadership of J. D. Huggins, F. A. Brown, J. M. Hamrick, and W. J. Francis until 1928.

In 1928, after the campaign for funds by the Kings Mountain and Sandy Run Associations and the Baptist State Convention had been completed, the school was opened as a junior college, with J. Blaine Davis as its first president and J. D. Huggins as the dean.

Very little change was made in the plant until 1939 when the buildings and grounds were partially renovated and beautified. The gymnasium was veneered with native stone, and by 1940, the E. B. Hamrick building, which has been burned, was under reconstruction. This building had been erected after the First World War as a memorial to the boys from this section of the state, boys who had given their lives in the cause of freedom.

In 1942, the people were led in an effort to raise \$150,000.00, which effort resulted in the extension of the campus from five to thirty-five acres, the refinishing and refurnishing of the E. B. Hamrick building, the erection of the new Washburn building, and the complete renovation and refurnishing of the dormitories.

In 1942, the trustees changed the name of the institution to Gardner-Webb Junior College in honor of two prominent North Carolina families.

In 1946, the college was admitted to the Baptist family of colleges of North Carolina on the condition that by November, 1948 the friends of the institution in addition to \$750,000.00 for a plant, raise \$250,000.00 for endowment. These conditions were satisfactorily and completely met.

Also, in 1948, the college achieved the goal of attaining the highest accreditation within its reach—full and unqualified membership in the Southern Association of Colleges and Secondary Schools.

PURPOSE

Gardner-Webb College is seeking to build its program around an intelligent understanding of the needs of all the people in its particular geographical area. In order to do this two things are essential:

First, the College must keep up through surveys in the communities and experimentation at the College a program of study to discover the needs and wants of its people. It must also discover the boys and girls who should train to meet those needs and create in them the desire to train and for them the means by which they may be trained.

Second, the College must find and put into effect a program of adult education that will develop all the people; and it must expand and enrich its efforts at community service in health, economic development, civic and social welfare and rural church development.

Finally to help achieve these ends the college must gradually expand its guidance program in the entire geographical area served by the college in the churches, the Sunday Schools, and the high schools as well as in the college itself.

The college in its training program for students has three functions:

First, it attempts to give thorough training in the recognized disciplines to students who wish to go on to higher institutions of learning; second, it seeks to give the widest and richest training possible to those whose formal education will end here; and third, it attempts to give a reasonable amount of vocational training, preferably on the background of a broad liberal education, to prepare students to enter fields of industry and home building earlier.

ENDOWMENT

When Gardner-Webb College was admitted into the Baptist family of colleges, it was on the grounds that the friends of the college raise an endowment of one-fourth million dollars by November, 1948. That task has been successfully accomplished and the funds are invested largely with the trust department of the Wachovia Bank and Trust Company of Charlotte, North Carolina. This fund is constantly being increased by far-seeing and devoted friends.

BUILDINGS and GROUNDS

Approximately 1,100 acres of land and twenty-five buildings comprise the physical equipment of the college. The campus proper, a seventy acre tract of rolling land dotted with a variety of lovely trees, furnishes the location for the various buildings.

RESIDENTIAL BUILDINGS

The Huggins-Curtis Memorial Dormitory — is the oldest building on the campus and is being used for residential, recreational, and instructional purposes.

New Dormitory (For Women)—the central section of the new dormitory for women was constructed in 1946. The east and west wings were added in 1948 to form an open quadrangle. The buildings were recently named by the Trustees as follows: the Suttle dormitory is the east wing of the quadrangle; the McMurry is the west wing; the Hoey-Anthony the first floor of the central building and the Padgett-Young the second floor.

The James Webb Gardner Memorial Dormitory—This three story structure completed in the fall of 1948 at a cost of \$230,000 is fireproof and furnishes attractive accommodations for 130 men. In the attic is sufficient space to entertain visiting teams as well as space for a play room.

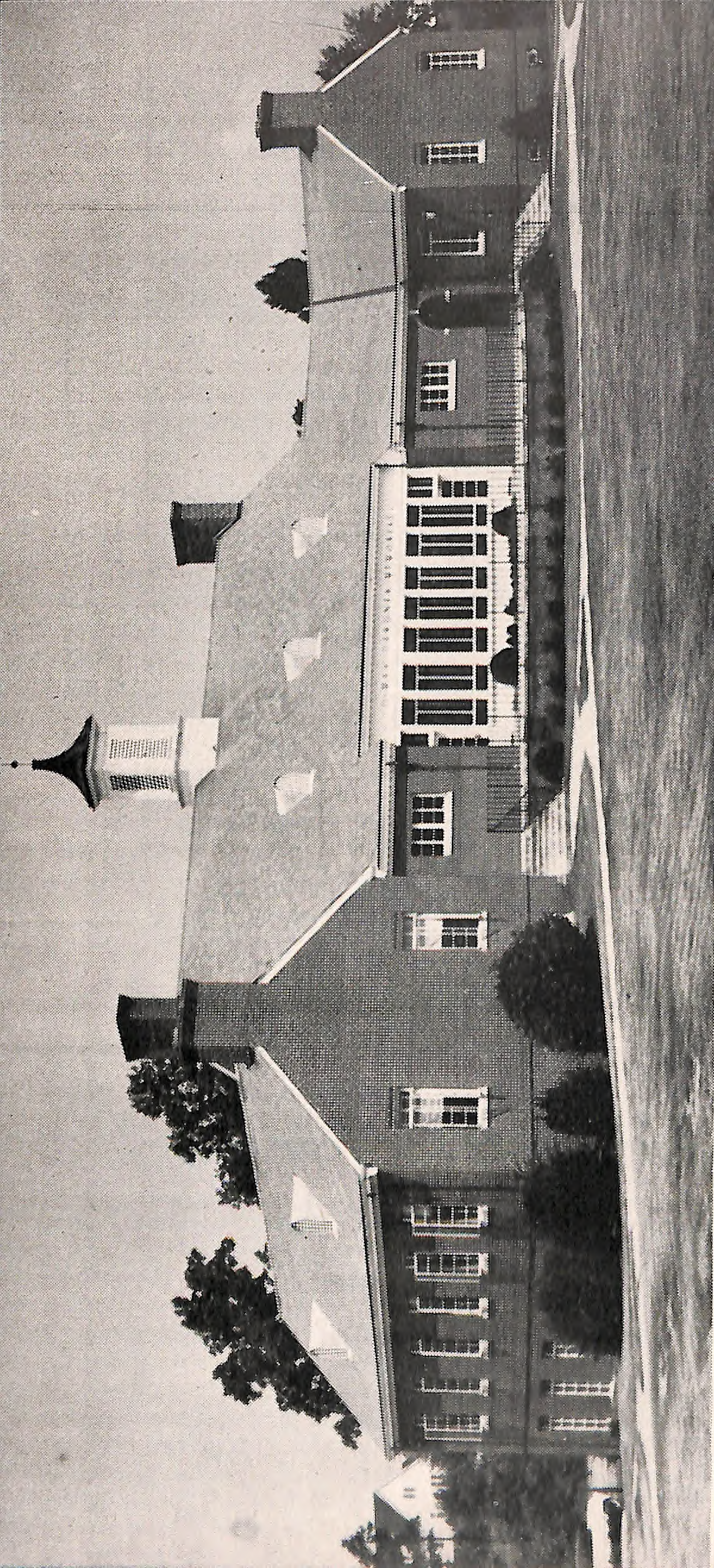
Apartments: The college owns five duplex apartments which may be used as needed by faculty or students.

Two apartment buildings containing six apartments each have been completely remodeled and are now occupied by married students.

The Gardner-Webb College Community Health Center officially known as *The S. S. Royster Memorial Clinic and Health Center* is just what the name implies. The money for the construction of this lovely and useful building was given by the late Dr. S. S. Royster, and supplemented by gifts from his children. Here under trained nurses and efficient doctors the people of the community as well as the students of the college find health instruction and medical attention. By the help of a \$2,500 gift from the State W. M. U. supplemented by gifts from other friends this service has been greatly expanded.



A Student-Faculty Social held in Lounge of
O. Max Gardner Memorial



*The O. Max Gardner Memorial
Center for Student Activities
Also houses the Cafeteria and Guidance Department*

Academic Buildings

The E. B. Hamrick Building, dedicated in 1943, contains seven classrooms, biology and chemistry laboratories, administrative offices, auditorium, a broadcasting booth, and a two-manual Pilcher pipe organ.

The Washburn Memorial Building is a brick structure erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families. At present it is used to house the Commercial Department.

The John R. Dover Memorial Library was completed during the year 1951 and is one of the loveliest buildings on the campus. The new library has on the first floor a large reading and reference area, stacks, librarians' office, receiving and processing room, two special rooms for Cleveland County Archives and North Carolina History. The basement floor has six large classrooms and a special department of audio-visual aids and music appreciation. This new building, completely furnished and equipped, is undoubtedly one of the finest libraries in the state.

The library contains over 10,000 volumes chosen to meet the needs and interests of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 500 volumes are added annually through purchase and gift. The gifts of books have been especially well chosen, and have been worth-while additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

The O. Max Gardner Memorial Student Center was completed in the autumn of 1948. The building was constructed and furnished by the family of the late Ambassador O. Max Gardner and is a worthy memorial to a great man. On the first floor the building contains kitchen, dining hall, refrigeration, storage, student store and exchange, and the post office. On the second floor are a lovely student lounge of approximately 3,000 feet of floor space, offices for student publications, student organizations, guidance clinic, and two society halls.

EXPANSION PROGRAM

On October 1, 1943, Gardner-Webb College started seriously on its program of expansion to care for five hundred students. (The school has no plan to go beyond that number). During the years of its expansion program more than a million dollars has been raised for land, buildings, equipment, grading, and landscaping, and a quarter million for endowment. During that period twenty-one buildings have been erected. Fourteen are housing units and seven are administrative and academic.

The college needs now another million dollars to spend for building and equipment, and another one-fourth million for additional endowment. These goals can be reached by supreme loyalty and devotion of the friends of the college.

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than \$2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the college commencement, at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the college in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire college to the mutual benefit of both the college and the alumni.

OFFICERS AND DIRECTORS, 1953-1954

Officers

| | | |
|------------------------------|-------|---------------------|
| Robert Morgan, '41 | ----- | President |
| Mrs. Lowery Austell, '26 | ----- | Vice-President |
| Mrs. Dorothy W. Hamrick, '35 | ----- | Secretary-Treasurer |

Directors

| | |
|----------------------|----------------------------|
| V. H. Gillespie, '19 | Mrs. Robert H. Beason, '46 |
| W. W. Crawley, '32 | James Ware, '16 |
| David McHam, '53 | Bobby Pettyjohn, '52 |
| | Mrs. Loyd Little, '31 |
| | Mrs. Hugh Harrill, '33 |
| | Alfred Homesley, '51 |

CAMPUS LIFE

STATEMENT OF PRINCIPLE

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed at a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the college has had a system of student government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

It is assumed that students are ladies and gentlemen and that they will conduct themselves accordingly. Cheerful obedience to certain basic principles is expected of everyone. These include:

Faithfulness and Promptness in the performance of all duties whether in the preparation of academic work or the fulfilling of a work contract, or the meeting of financial obligations.

Responsibility and Care in the use of college property, and reparation for all damages done to rooms, furniture, equipment, library books, etc.

Orderly Conduct in dormitories, halls, and dining room at all times, with quiet during study hours and after the signal for lights out at night.

Courtesy and Consideration in all relations between students and teachers, and between young men and young women especially. A large degree of freedom is allowed in social relations but with the understanding that it may be revoked if abused.

Church Attendance and participation in the life of the local church. It is assumed here that training that is devoid of religion is not education. However, church attendance is not compulsory.

Strict Observance of Study Hours on week nights.

Drunkenness, gambling, cheating, and all other forms of immorality are strictly forbidden; and we prefer that those who will not give up all these go elsewhere.

Cheating on an examination or theme results in a zero grade on that examination or theme; second offense, probation; third offense, expulsion. This matter is dealt with summarily.

The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. The school year has been arranged with a view to the convenience of its agricultural patrons; and in order to accomplish the required amount of work within the given time, it is necessary that students devote their whole time to it. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local church. The church work here at the college is planned as a part of the students' education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. For these reasons parents are urged not to request that students be away from the campus except for the one week-end a month that is provided for them.

Parents are invited to visit the college and to talk or to write freely about their children. The college officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary.

GUIDANCE PROGRAM

One of the basic principles upon which Gardner-Webb operates is that discipline in its highest form is accomplished by a constructive guidance program. In keeping with this philosophy, the college maintains a Department of Guidance for the purpose of assisting the student to make the best possible adjustment to his college life, and to prepare himself in the best possible way for the responsibility of Christian leadership. The Department of Guidance seeks to provide individual counsel for every student enrolled in the college. This is effectively handled by placing each student in close contact with at least one member of the faculty. Every student at the beginning of the year is assigned to a counselor. The assignments are made on the basis of academic and vocational interest, and personal compatibility. Each counselor meets with his counselees in a general group meeting at least once each grading period and as many times in personal interviews as is necessary for the good of the student. In this role the counselor is more than a teacher. He is also the student's confidant and friend with whom the student may share his problems in every realm of life in a confidential way so that a solution of these problems may be reached for the highest possible good of the student.

The Department of Guidance maintains an office with student personnel files for the benefit of both counselors and students. The Director of Guidance works in close cooperation with the College Government, Faculty, and College Administration in handling student problems as they may arise. Students are encouraged to take advantage of all facilities made possible by the Department of Guidance for their college training and vocational choices.

The Department of Guidance has an expanding testing program with a library of tests including aptitude, achievement, vocational emphasis, and personality inventories. At the beginning of school the department administers

a series of tests and inventories to each student during the Orientation Week. Through this method, the college has an appraisal of the student's ability, personality achievement, and vocational interest. The student's participation in this program is required, and he has not completed his matriculation until he has met the requirements of the Guidance Department.

WHAT TO BRING

Occupants of the college dormitories are expected to bring their own pillows, blankets and linens. All rooms are furnished with single beds. Curtains and a lamp, as well as other personal articles needed, may be brought if desired by the individual.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the college.

MESSAGES AND MAIL

Gardner-Webb is connected by telephone with Lattimore and Shelby. Telegraph messages intended for persons at the college, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route four times daily. The college maintains mail delivery service on the campus.

RELIGIOUS ACTIVITIES

Activity at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." It is assumed that each student will find his place in the religious life of the campus and community without any coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the college as English or biology. This fact makes it very important that the student limit his week-end trips to a minimum in order that he may benefit from this training.

The Local Church. Each Baptist student is urged to bring his church letter with him when he comes to college. Students of other denominations are invited to come as affiliate members. This tie with the local church gives the student a sense of security and opens many avenues for social and spiritual fellowship which he would otherwise miss while he is away from home. There is an unusually fine spirit of cooperation between the community and the college. The religious organizations of the college magnify the church and are, in reality, a part of its whole program.

Sunday School. The local church provides a well-organized Sunday School into which the college students fit as members of the community. Of necessity, but without design many of the classes are composed of college students only. Membership in a class is urged upon all students, but they are not required to join the Sunday School or any other religious organization or group on the campus.

Training Union. The Training Union, which has for its aim "training in church membership," attempts to enlist all students. Every student is urged to attend and will not in any way be pressed to change his views about his own doctrines. A well-organized Training Union in the local church affords ample opportunity for observation and training for the members of the individual Unions.

The Young Woman's Auxiliary of W. M. U. The Young Woman's Auxiliary, commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union, enlists the young women of the college in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the dormitory are invited to join the Y. W. A. by joining a circle usually composed of those who live on the same hall.

The Christian Volunteer Band. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They are wide-awake, eager Christians, interested in becoming better workmen for God in their chosen field. This organization has weekly meetings at which various topics of interest to pastors and religious workers are discussed. From time to time opportunity for Christian service is given in neighboring communities. The annual fish fry which this group enjoys is a special feature of the spring festivities.

The Baptist Student Union. The student who aligns himself with the local church or with any of its organizations automatically becomes a member of the Baptist Student Union. The activities of these organizations are directed by the Executive Council of the Baptist Student Union (known as the B.S.U.). This Council is composed of the general officers of the B.S.U. and the presidents of the unit organizations, such as, Sunday School, Training Unions, Y.W.A. groups, Volunteer Band, and Ministerial group. The Greater Council is composed of the Executive Council plus the roster of officers of the unit organizations. The local pastor and a faculty adviser serve as Counselors for the B.S.U. The B.S.U. Executive Council meets each Monday evening to plan the various activities for which it is responsible. The fellowship within this group is of the highest order and should set a standard of Christian character for the campus.

Many activities are sponsored by the Student Union. Council members select prayer mates and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B.S.U. provides music for chapel, devotions, and group meetings. These spiritual leaders on the campus operate as a unifying force among the religious organizations of the campus.

If Gardner-Webb is friendly, and has the name of being spiritual, it is partly because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

Vespers. Vespers, sponsored by the B.S.U., are held each day at 7:00 p.m. in the auditorium of the E. B. Hamrick Building. All are welcome and urged to avail themselves of this opportunity for worship and meditation at the close of the day. This short period of worship is a spiritual powerhouse of the religious life of the campus.

Chapel. The faculty and students meet three times a week for chapel and assembly programs. These programs are of a varied nature and bring to the campus personalities who are outstanding in the fields of religion, education, business, and society. From time to time student groups provide interesting attractions. In all these meetings the spirit of worship is promoted. Attendance at chapel is compulsory and any student who has more than three unexcused chapel absences during any semester will lose credit for his semester's work.

ORIENTATION

The orientation period is a varied phase of college life. During the first week of school students will follow a carefully planned program of orientation and registration. First year students should come to the campus on the day suggested by the college authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Guidance and take placement or other tests deemed advisable by the other departments of the College.

No student has completed his registration until he has met the requirements outlined in the orientation period schedule.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16, 346, and 550. Veterans planning to attend Gardner-Webb should consult with a representative of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibility and Entitlement when they arrive at Gardner-Webb, for presentation to the Bursar.

PUBLICATIONS

The LOG is the college catalogue. It is the students' legal contract with the college. Prospective students may read it to discover their opportunities in the college; former students, to see what the college is doing; the general public, to evaluate the educational program of the college.

The ANCHOR is the college annual, edited by the students under the supervision of a faculty adviser.

The PORTHOLE is the student handbook and guides the new student in making his adjustment to college life.

The PILOT is the college newspaper, published by the students.

LYCEUM SERIES

Each year a number of outstanding artists, speakers, and entertainers are employed to perform for the students, faculty, and their friends. Drama, music, and lectures constitute most of the programs. In addition to these, a series of excellent performances are provided by the faculty and artists from nearby towns and colleges.

HEALTH

A sound body is such a valuable asset and so requisite to effective study that the college does everything in its power to insure the best possible development of each student and to maintain his general health. A detailed medical examination is given by the college physician to all who are admitted. On the basis of this examination the program of the student is worked out. Ample medical service is provided in the Health Center for minor ailments that do not require extended hospitalization. However, dispensing scientific health knowledge is of primary importance in which case an elaborate provision for dispensation of drugs is not necessary—prevention, not cure, is the aim. The college endeavors to serve varied and well-balanced meals. It is an established fact that proper nutrition is the basis for good health. Films emphasizing this fact are shown from time to time.

ATHLETICS

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volley ball, basketball, tennis, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors inter-collegiate Football, Basketball, and Baseball. Gardner-Webb is a member of the Southeastern Junior College Conference and the Carolinas Junior College Conference.

STUDENT GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the Student Government. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, "Porthole," containing the regulations of the Association, is published annually. New students receive a copy of this publication before school opens, and during orientation week they are given instructions in the "Porthole" by the members of the Student Legislature.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the Student Government Association after which it is reviewed by the Executive Committee of the faculty which has the power to approve or veto the student decision or to impose any other penalty.

CLUBS

The Marshal Club is the honor society at Gardner-Webb. Membership in this organization is one of the highest honors attainable by students. Members are chosen by the faculty for their high scholastic standing, character, leadership, and service on the campus, and are inducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

International Relations Club—composed chiefly of students majoring or minoring in Social Sciences, devotes itself to a study of national and international affairs and its main object is the promotion of peace. It is an affiliate of the International Relations Group of the Carnegie Foundation.

The Mental Hygiene Society is vitally interested in the conservation of mental health in our community, state and nation.

Through study, work, and the acquisition of accurate information, the society seeks to be a source of information and to create a concern in the American public for the prevention of mental and nervous disorders, and for the improved care and treatment of those suffering from mental and nervous disease.

The Monogram Club is the athletic club for men. To qualify for membership a student must pass at least 9 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The purpose of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Junior College Conference.

The Music Club is composed of students who are taking any phase of applied music, and who are interested in furthering musical interests on the Gardner-Webb campus. Members are expected to participate in program presentations and to show active interest in all musical activities.

The Science Club represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at a regular time each month.

Regional Clubs may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

No secret societies are allowed among the students, and no organization permitted unless approved by the faculty.

HAZING

Hazing is looked upon as dangerous and cowardly, as well as a violation of law. All initiations must have the approval of, and be conducted under the direction of a faculty sponsor.

FINANCES

| | Per Year | Per Pay Period |
|--------------------------------|----------|----------------|
| Tuition and General Fees ----- | \$180.00 | \$45.00 |

*Rooms:

| | | |
|---|--------|-------|
| Huggins-Curtis Dormitory (For Women) ----- | 60.00 | 15.00 |
| New Dormitory (For Women) ----- | 100.00 | 25.00 |
| New Dormitory (For Men) ----- | 100.00 | 25.00 |
| Cafeteria Rate for Boarding Students ----- | 325.00 | 81.25 |

Tuition for part-time students, those enrolled for less than ten semester hours, shall be \$7.00 per semester hour.

SCHEDULE OF PAYMENT

September 11, 1953

January 23, 1954

November 21, 1953

March 27, 1954

Responsibility for making payment arrangements other than these rests with the student or his parents. These arrangements must be made with the Bursar at the beginning of each semester.

No student having any unpaid accounts shall receive an official report of grades, a transcript of his credits, or a diploma. Furthermore, he shall not be permitted to enroll for any term until all college accounts of the preceding term are adjusted with the Bursar.

Room assignments are made by a dormitory committee in order of receipt of deposits. The room reservation will also act as a room breakage fee. At graduation, or upon withdrawal from the dormitory before graduation, this deposit, minus individual or collective deductions, will be refunded.

Students entering college are charged for tuition, fees, and in the case of boarding students, room and cafeteria charges, on a basis of not less than one quarter. If a student withdraws after the close of the semester registration period or later than two weeks after the dates set for interim quarterly payments, the entire charges for that quarter are due. This rule must be observed except in cases where the withdrawal is due to the advice of a physician. In such cases charges will be made on a pro-rata basis, provided the Business Office receives written notice from the physician within one week after the withdrawal occurs.

Gardner-Webb College operates a state rated "A" grade cafeteria for the benefit of the students. Charges are made on a pay period basis. All boarding students are expected to take meals in the cafeteria.

* Upon receipt of \$5.00, the college will reserve a room for any prospective student, which amount is not refundable after August 1. Room assignments will be made after a student is accepted by the college.

SPECIAL FEES

| | |
|----------------------|---------|
| Annual ----- | \$10.00 |
| Home Economics ----- | \$ 3.00 |
| Science ----- | \$ 4.00 |
| Typing ----- | \$ 4.25 |

MUSIC

Piano or Voice (Private)

| | Per Semester | Per Year |
|---|--------------|----------|
| Two lessons per week ----- | \$30.00 | \$60.00 |
| One lesson per week ----- | 20.00 | 40.00 |
| Use of college piano for practice one hour daily ----- | 3.00 | 6.00 |
| Organ (Private) | | |
| Two lessons per week ----- | 50.00 | 100.00 |
| Organ practice one hour daily ----- | 20.00 | 40.00 |
| * Special students taking music only | | |
| Two lessons per week (Piano or Voice) ----- | 40.00 | 80.00 |
| One lesson per week (Piano or Voice) ----- | 25.00 | 50.00 |

* Only admitted when the number of college students taking music permits.

Students are admitted to classes in theory, harmony, or sight singing without extra charge. The choir and glee club are open both to music students and to others, without charge.

Payments for special courses in music will be due one pay period in advance.

No student will be enrolled for regular or special courses for any semester until amounts have been paid or arranged for; and no diploma, certificate, or other mark of distinction will be awarded except on the same conditions.

All matriculation charges, room rent, or other charges are subject to change at the beginning of each pay period.

OTHER FEES

Graduation Fee: \$6.50.

Transcript Fee: One copy of a student's complete record at Gardner-Webb College is furnished free of charge provided all fees have been arranged for. A charge of \$1.00 is made for each additional copy.

Breakage or damage to furniture, rooms or other property is charged to the student doing the damage, or, in the case of dormitory rooms, to the occupants of the room damaged.

Electric Fixtures: The college furnishes necessary light bulbs for dormitory rooms. Students are permitted the use of a radio, but no other electric appliances are permitted in students' rooms. Electric irons may be used at designated places.

THE COLLEGE STORE

The college operates a snack bar, post office, and bookstore for the convenience of the students.

Here the students may get their textbooks and other classroom supplies which must be paid for at the time of purchase. There will be a charge of 50 cents per student for post office boxes each semester.

LOAN FUNDS

W. M. U. Fund For Women

The Woman's Missionary Union of the Kings Mountain Baptist Association has provided a loan fund to be used in \$50.00 allotments by worthy young women.

Beaver Dam Baptist Church Fund

The Beaver Dam Baptist Church of the Kings Mountain Association has provided a loan fund to be used in \$100.00 allotments by worthy young men and women, with the understanding that the young people of the Beaver Dam Church have first consideration in awarding these funds.

Funds For Needy Students

Some friends of the college have made possible a loan fund available to persons who are in special need of aid in securing an education.

This fund is available without interest for a period of five years.

Joseph Henry Jones Memorial Loan Fund

In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944, his mother, Mrs. J. H. Jones, and other friends created a loan fund for worthy students.

Rush Stroup Loan Fund

In 1947 Mrs. Rush Stroup created in memory of her husband a loan fund of \$5,000.00. This fund is invested in a special trust fund in the Wachovia Bank and Trust Company of Charlotte and will be used for deserving young people, preferably Cleveland County students and preferably ministerial students.

The Marion Hinson Loan Fund

In 1950 Mr. and Mrs. Claude Hinson of Belmont, North Carolina gave \$1,000.00 to establish a student loan fund as a memorial to their son, Marion Hinson.

J. Herbert Bridges Loan Fund

In 1949 J. Herbert Bridges of Charlotte, North Carolina, gave an initial \$1,000.00 toward the establishment of a loan fund for worthy and needy students. This fund is now available.

Washburn Loan Fund—\$75.00
Gold Loan Fund—\$600.00
Graham County Loan Fund—\$100.00
Roberts Loan Fund—\$100.00
Schenck Loan Fund—\$200.00
Shelby Lions Club Loan Fund—\$300.00
Shelby Rotary Club Loan Fund—\$2,000.00
Boiling Springs W.M.S. Loan Fund—\$30.00 (B.S. Students)
Suttle Loan Fund—\$25.00
Mrs. Fields Young, Sr. Loan Fund—\$100.00
Allen Loan Fund—\$100.00
First Baptist Church, Maiden, N. C. Loan Fund—\$100.00
Logan Loan Fund—\$100.00
Gastonia Altrusa Club—\$600.00
Shelby Box Company—\$400.00
Governor Hawkins—\$100.00

STUDENT HELP *Ministerial Aid*

A ministerial student who presents a license to preach, or a missionary student who presents a recommendation for the foreign mission field from his or her home church, will be allowed a ministerial scholarship of \$50.00 per year, provided the conditions outlined by the Board of Trustees are accepted by the student. A minister's wife is also entitled to the same, while sons and daughters of ministers actively engaged in preaching will be allowed half of this amount.

Student Work Contracts

Various kinds of work are provided on the campus for students who need to help defray their college expenses through work. These include work in the library, cafeteria, and the bookstore. In accepting work in any of these departments, it is expected that the student maintain a satisfactory scholastic record and prove himself capable of the responsibility required for his work. Work must be approved by a faculty supervisor before the student is paid. Students work by the hour and payments are made by credit to the individual student's account.

To make application or obtain additional information about the student work program, write the Business Manager of the College.

SCHOLARSHIPS *Freshman Scholarship*

The college offers to the Freshman making the highest scholastic average at Gardner-Webb a \$54.00 scholarship for the sophomore year.

M. G. Martin Memorial Scholarship

In 1927 Mrs. Ellen E. Martin of Mooresboro, North Carolina, gave the school \$2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen E. Martin. The amount now available from this fund is \$75.00 per year.

Valedictorian, Salutatorian

The college offers a \$56.00 scholarship to every high school valedictorian and a \$28.00 scholarship to every salutatorian. In the event that the high school recognizes the best citizen from the graduating class, that student is also offered a \$56.00 scholarship. The college will award these scholarships upon the statement of the high school principal that the student is eligible. However, no student will be eligible for more than one of the three.

OTHER FEES

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GENERAL ACADEMIC INFORMATION

In order to be admitted to the College, a student must first make application. A blank for this purpose will be furnished upon request to the Registrar. All applicants for admission should be in good health. Each applicant will be given a thorough physical examination by the College Physician as a part of the registration procedure.

A transcript blank will be furnished to each student whose application is accepted. This blank is to be filled in by the high school Principal or Superintendent and sent to the Registrar. This record must be approved by the Dean before a student can be accepted as a regular college student.

The following distribution of units will meet almost any situation:

| | |
|-----------------|----------|
| English | 4 units |
| Language | 2 units |
| Social Science | 2 units |
| Algebra | 1½ units |
| Plane Geometry | 1 unit |
| Natural Science | 1 unit |
| Electives | 4 units |

Gardner-Webb College does not prescribe any fixed subject pattern for admission but evaluates the student's record in light of his chosen course of study. The quality of work and the distribution of units must indicate sufficient preparation for the chosen course of study. If he is found deficient in any subject, or if he does not meet the entrance requirements of the school to which he plans to transfer, he may remove the deficiency in the following way:

1. *Foreign Language.* An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units, he may begin language in college.

2. *Mathematics.* An applicant who elects Mathematics 101 should offer one and one-half units in algebra and he must either offer one unit in plane geometry or take it without college credit. Plane geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

METHODS OF ADMISSION

Students will be considered for admission as follows:

1. *Regular.*

- a. Those who have been graduated from an accerdated high school with a minimum of fifteen units.
- b. Those who have been gradauted from a non-accredited high school with a minimum of fifteen units and passed a special examination.
- c. Veterans who have the equivalent of graduation on the basis of G. E. D. Test.

2. *Special.*

- a. Adults who can show by examination ability equivalent to that of a high school graduate. The records of these students are filed separately. Credits are not transferred except upon request of an institution.
- b. Special students of mature years are admitted to classes by special permission of the Dean regardless of previous training. These students do not receive college credit.

The College reserves the right to reject any application without giving a reason.

ADMISSION TO ADVANCED STANDING

A student may be admitted from another college provided he presents an official transcript of his work which shows in addition to the college record a detailed distribution of units offered for college entrance and the name of the high school from which these entrance units were received.

In general any work on which a student has earned a passing grade will be accepted provided it fits into the curriculum pursued at Gardner-Webb.

Regardless of the amount or quality of work done at the other institution, the student must average "C" on all work at Gardner-Webb in order to be eligible for graduation.

REGISTRATION

Certain days at the beginning of each semester or summer term are set aside for registration. Students who register after the designated time will be charged a fee of \$1.00 for late registration. No student will be permitted to register after two weeks from the beginning of classes in any semester.

During the registration period a student observes the following procedure: (1) secures from the Registrar's office permission to register and receive necessary information and blanks; (2) arranges his schedule of classes with the help of a faculty adviser; (3) has his course of study and schedule of classes approved by the Registrar; (4) makes payment of fees to the Bursar.



The E. B. Hamrick Building



"Observation and Coordination"



Parlor in the Hoey-Anthony-Padgett-Young Dormitory for Girls

A student will not receive credit for any course for which he has not registered.

By approval of the Dean, a course may be added within two weeks or dropped within six weeks from the beginning of the semester.

A fee of \$1.00 will be charged for any change in schedule after the close of the registration period.

Unless granted special permission, no student passing less than nine hours during a semester will be permitted to register for the following term.

CLASSIFICATION

Students are classified at the beginning of each semester or summer term.

Those who register for as many as twelve semester hours which will count toward graduation, are freshmen.

Those who register for at least twelve hours, and have already earned thirty semester hours credit, are sophomores.

Those who are not included in either of the above groups are special students.

CLASS ATTENDANCE

Each student is expected to attend all the scheduled classes regularly. The student must attend at least seventy-five percent of the recitations in a course to be eligible for credit. One unexcused absence is regarded as four excused absences. Three unexcused tardies count as one unexcused absence.

When a student is absent from classes for a good reason, he should get his absence excused during the first day that he is able to attend classes. If he fails to present his excuse during the first three days he is able to attend classes, his absence will be recorded as unexcused.

The Dean will excuse absences for the following reasons: (1) infirmity certificate; (2) Dean of Women's certificate; (3) faculty sponsor's certificate; (4) emergency.

GRADING SYSTEM

Southern Association Standards

A—Excellent (95-100) 3 quality points for each semester hour.

B—Above average (88-94) 2 quality points for each semester hour.

C—Average (78-87) 1 quality point for each semester hour.

D—Below average (70-77) no quality points.

F—Failure (below 70) no quality points.

I—Incomplete. An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F". Any subject dropped without the permission of the Dean is also recorded as "F".

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless given an excused absence by the Dean. In this case the student pays to the Bursar a special fee of \$1.00 for a test, or \$3.00 for a final examination.

Reports of the student's progress are made at the end of each six weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are sent to the parent, the student, and to the office of the Director of Guidance. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who are passing at least nine hours of work with an average grade of "C" may represent the College in public functions. The faculty or its executive committee may at any time declare a student ineligible to represent the College because of poor work or improper attitude.

Students who are re-admitted to the college on probation, either academic or disciplinary, are not eligible to represent the college until the probation has been removed.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No student may drop below twelve hours during a semester.

POINT SYSTEM

In order to protect students from too heavy a load and to afford more individuals an opportunity for experience and leadership in organized groups, a point system has been inaugurated to cover all the extra-curricular activities, including membership and office-holding in athletic, literary, and religious organizations. A full explanation of the point system is given in the student handbook. THE PORTHOLE. A serious and systematic effort is made to guide students into the vocations in which they are most likely to succeed.

WITHDRAWAL

If a student withdraws from school, he should notify the Bursar and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again during the current year.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director of 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Ella L. Curtis, The Reverend A. C. Hughes and Mrs. Hughes offer a citizenship medal to the senior making the best record in scholarship and general interest in college activities.

The Reverend John W. Suttle and Mrs. Suttle offer a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The winners of these three awards are selected by the faculty.

SUMMER SCHOOL

Gardner-Webb operates a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take courses that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

NUMBERING SYSTEM

Freshman topics are designated by numbers 100-199; sophomore topics, 200-299. First semester topics are designated by odd numbers; second semester, even numbers.

REQUIREMENTS FOR GRADUATION

General Requirements

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) earns sixty-eight quality points, (3) exemplifies good moral character, (4) speaks and writes good English, (5) completes the sophomore year's study in Gardner-Webb.

Academic Requirements

I. LIBERAL ARTS AND PRE-PROFESSIONAL COURSES

| <i>First Year</i> | | <i>Second Year</i> | |
|----------------------------|--------|--------------------|----|
| English 101-102 | 6 | English 201-202 | 6 |
| Biology, Chemistry or Math | 8 or 6 | Foreign Language | 6 |
| Foreign Language* | 6 | History 101-102 | 6 |
| Bible 101-102 | 6 | Physical Education | 2 |
| Health 101 | 2 | Electives | 14 |
| Physical Education | 2 | | — |
| Electives | 4 or 6 | | 34 |
| | — | | |
| | 34 | | |

* Foreign languages may be left out in the sophomore year in all schedules if the freshman language was not a beginning language.

NOTE: In general those students whose choice of occupation is not covered by any of the following schedules will follow the liberal arts program above.

PRE-AGRICULTURE AND FORESTRY

| <i>First Year</i> | | <i>Second Year</i> | |
|----------------------------|---------|-------------------------------|----|
| English 101-102 | 6 | English 201-202 | 6 |
| Bible 101-102 | 6 | Biology 101-102 | 8 |
| Chemistry 101-102 | 8 | Physical Education | 2 |
| Math 101-102, or 111, 112, | | History 201-202* | 6 |
| 113, | 12 or 6 | Electives | 12 |
| Physical Education | 2 | | — |
| Health 101 | 2 | | 34 |
| Electives | 4 | * Forestry students will take | |
| | — | History 101-102 | |
| | 34 | | |

PRE-ENGINEERING AND MATH MAJORS

| <i>First Year</i> | | <i>Second Year</i> | |
|---------------------------------|-------|--------------------|-------|
| English 101-102 | 6 | English 201-202 | 6 |
| Bible 101-102 | 6 | Health 101 | 2 |
| Chemistry or Biology | 8 | Physical Education | 2 |
| (Engineering students will take | | Math 201-202 | 8 |
| Chemistry) | | Histroy 101-102 | 6 |
| Math 111, 112, 113 | 12 | Electives | 10 |
| Physical Education | 2 | | |
| | | | <hr/> |
| | | | 34 |
| | <hr/> | | |
| | 34 | | |

PRE-MEDICINE, PRE-DENTISTRY, OR LABORATORY TECHNICIAN

| <i>First Year</i> | | <i>Second Year</i> | |
|--------------------|-------|--------------------|-------|
| English 101-102 | 6 | English 201-202 | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Math 101-102 | 6 | Chemistry 101-102 | 8 |
| Biology 101-102 | 8 | Physical Education | 2 |
| Physical Education | 2 | Bible 101-102 | 6 |
| History 101-102 | 6 | Health 101 | 2 |
| | | Electives | 4 |
| | <hr/> | | |
| | 34 | | |
| | | | <hr/> |
| | | | 34 |

PRE-OPTOMETRY

| <i>First Year</i> | | <i>Second Year</i> | |
|--------------------|-------|--------------------|-------|
| English 101-102 | 6 | English 201-202 | 6 |
| Biology 101-102 | 8 | Chemistry 101-102 | 8 |
| Math 101-102 | 6 | Physical Education | 2 |
| Bible 101-102 | 6 | Electives | 18 |
| Health 101 | 2 | | |
| Physical Education | 2 | | <hr/> |
| Electives | 4 | | 34 |
| | <hr/> | | |
| | 34 | | |

PRE-NURSING

| <i>First Year</i> | | <i>Second Year</i> | |
|--------------------|-------|--------------------|-------|
| English 101-102 | 6 | English 201-202 | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| History 101-102 | 6 | Chemistry 101-102 | 8 |
| Biology 101-102 | 8 | Physical Education | 2 |
| Physical Education | 2 | Health 101 | 2 |
| Home Economics 101 | 3 | Bible 101-102 | 6 |
| Electives | 3 | Home Economics 202 | 3 |
| | | Electives | 1 |
| | <hr/> | | |
| | 34 | | |
| | | | <hr/> |
| | | | 34 |

PRE-PHARMACY

First Year

| | | |
|---------------------------|----|---|
| English 101-102 | 6 | (Only one year of college credit is usually given to a student wishing to enter a school of pharmacy. It is recommended that his high school units include one and one-half units in Algebra and 1 unit in Plane Geometry.) |
| Math 101-102 | 6 | |
| Chemistry 101-102 | 8 | |
| History 101-102 | 6 | |
| Physical Education | 2 | |
| Modern Language or Speech | 6 | |
| | 34 | |

HOME ECONOMICS

First Year

| | |
|------------------------|----|
| English 101-102 | 6 |
| Bible 101-102 | 6 |
| Health 101 | 2 |
| Biology 101-102 | 8 |
| Foreign Language | 6 |
| Home Economics 101-102 | 6 |
| Physical Education | 2 |
| | 36 |

Second Year

| | |
|------------------------|----|
| English 201-202 | 6 |
| Foreign Language | 6 |
| Chemistry 101-102 | 8 |
| Home Economics 201-202 | 6 |
| Electives | 6 |
| Physical Education | 2 |
| | 34 |

MUSIC

First Year

| | |
|--|----------|
| English 101-102 | 6 |
| French 101-102 | 6 |
| Health 101 | 2 |
| Biology, Chemistry, or Math Theory 101-102 | 8 or 6 |
| Theory 103-104 | 4 |
| Physical Education | 2 |
| Applied Music | 4 |
| | 34 or 32 |

Second Year

| | |
|--------------------|----|
| English 201-202 | 6 |
| French 103-104 | 6 |
| History 101-102 | 6 |
| Bible 101-102 | 6 |
| Theory 201-202 | 6 |
| Physical Education | 2 |
| Applied Music | 4 |
| | 36 |

II. COMMERCIAL COURSES (Terminal)

ACCOUNTING AND GENERAL BUSINESS

| <i>First Year</i> | | <i>Second Year</i> | |
|------------------------------|----|--------------------------------|----|
| Accounting 113-114 | 6 | Accounting 213 or 215 | 3 |
| Introduction to Business 111 | 3 | Principles of Retailing 216 | 3 |
| Business Finance 112 | 3 | Business Law 211-212 | 6 |
| Typing 107-108 | 4 | Economics 202 | 3 |
| English 101-102 | 6 | English 201 or 202 | 3 |
| Speech 101 | 3 | General Psychology 201 | 3 |
| Bible 101-102 | 6 | History 101-102 or 201-202, or | |
| Health 101 | 2 | Government 201 and Soci- | |
| Physical Education | 2 | ology 202 | 6 |
| | — | Physical Education | 2 |
| | 35 | Electives | 4 |
| | | | — |
| | | | 33 |

SECRETARIAL

| <i>First Year</i> | | <i>Second Year</i> | |
|------------------------------|----|--------------------------------|----|
| Shorthand 105-106 | 6 | Shorthand 205-206 | 6 |
| Typing 107-108 | 4 | Typing 207-208 | 4 |
| Introduction to Business 111 | 3 | Business Law 211 | 3 |
| English 101-102 | 6 | Secretarial Practice 204 | 3 |
| Speech 101 | 3 | Accounting 113-114 | 6 |
| Bible 101-102 | 6 | History 101-102 or 201-202(or | |
| Health 101 | 2 | Gov't. 201, Sociology 202, or | |
| Physical Education | 2 | Economics 203 | 6 |
| Electives | 2 | English 201 or 202 | 3 |
| | — | Physical Education | 2 |
| | 34 | Elective | 1 |
| | | | — |
| | | | 34 |

DEPARTMENTS OF INSTRUCTION

The college offers courses in instruction arranged in the following departments:

I. ENGLISH

- A. English Composition
- B. Literature
- C. Speech
- D. Dramatics

II. LANGUAGE

- A. Classical Languages
 - 1. Latin
 - 2. Greek
- B. Modern Languages
 - 1. French
 - 2. Spanish

III. MUSIC

- A. Organ
- B. Piano
- C. Voice
- D. Theory
- E. Band, Choir, and Glee Club

IV. NATURAL SCIENCE AND MATHEMATICS

- A. Natural Sciences
 - 1. Biology
 - 2. Chemistry
- B. Mathematics
- C. Psychology

V. PHYSICAL EDUCATION AND HEALTH

VI. RELIGION

- A. Bible
- B. Church Administration

VII. SOCIAL SCIENCE

- A. History
- B. Government
- C. Economics
- D. Sociology

VIII. VOCATIONAL ARTS

- A. Commerce
- B. Home Economics

I. ENGLISH

MR. DEDMOND

MR. HAMRICK

MR. LAMM

MR. LONG

DR. ELLIOTT

A. ENGLISH COMPOSITION

101-102. *Grammar and Composition.*

This course provides for a thorough review of grammar and the mechanics of composition. There is frequent and extensive practice in theme writing, both formal and informal. The details of grammar are thoroughly covered by means of practice sheets and work books. Guidance is given in the selection of literary works which serve as models for the student's own compositions. Required of all freshmen. Three classes a week, both semesters.

Six semester hours credit.

B. LITERATURE

201-202. *English Literature.*

A survey course in the history and development of English literature from *Beowulf* to the present. The literature is studied as an instrument of the expression of the ideas and emotions of the great English writers; the contents as knowledge; both form and content as the record of the spirit in its quest for a vivid, creative expression of its joys, sorrows, struggles, and aspirations. In addition, literature is considered on a whole as an adventure into the realm of imaginative living. The overall purpose of the course is to help the student develop a keen, yet critical, enjoyment and appreciation of the literature of the English people and to acquaint him with the best that has been thought and written in English literature with the view of offering some aid to the student in working out his own philosophy of life. Three classes a week, both semesters.

Six semester hours credit.

205-206. *Journalism.*

Fundamentals of news and feature writing, including some editorial and advertising basic treatment. This topic treats newspaper make-up and story composition, dealing with current news of the community and beyond with a view to developing practical all-round news writing ability. Practical training in newspaper work augmented by studies of plants, photography, studios, news editorial department operations. Two classes a week, both semesters.

Four semester hours credit.

211-212. *English Literature.*

An elective course concerning itself with intensive study of one of more representative men in the field of English literature. The course will center itself alternately around such men as Shakespeare, Spenser, and Milton.

Two classes a week, both semesters.

Four semester hours credit.

C. SPEECH

101. *Fundamentals.*

A study of the mechanics of speech with special emphasis given to defective speech habits and suggestions for their correction. This course includes oral reading, short speeches, and recordings for purposes of correction and instruction.

Three classes a week, first semester.

Three semester hours credit.

102. *Public Speaking.*

A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking. Prerequisite: Speech 101.

Three classes a week, second semester.

Three semester hours credit.

D. DRAMATICS

101-102. *Play Production.*

Theory and laboratory work in directing, acting, scene-designing, costuming, lighting, make-up and stage settings are emphasized. Beginning with the one-act play and progressing to the more complicated three-act play, drama of literary merit is studied and produced. This course is designed to meet the needs of the amateur producer as well as to develop the individual's latent dramatic talents. Minimum of thirty-four classes and sixty-eight hours of laboratory.

Four semester hours credit.

II. LANGUAGE

A. CLASSICAL

1. LATIN

101-102. *Beginning Latin.*

This includes mastery of declensions and conjugations and a careful study of syntax. All basic constructions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed. Three classes a week, both semesters.

Six semester hours credit.

201-202. *Advanced Latin.*

Prerequisite, Latin 101-102 or its equivalent. A continuation of the study of Latin grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional English vocabulary gained through derivatives. Three classes a week, both semesters.

Six semester hours credit.

2. GREEK

101-102. *Beginning Greek.*

A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translations into English and Greek, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: *A Beginner's Grammar of the Greek New Testament* by Hersey Davis. Three classes a week, both semesters.

201-202. *Advanced Greek.*

A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Text: Dana and Mantey, *A Manual Grammar of the Greek New Testament*. Three classes a week, both semesters.

Six semester hours credit.

203-204. *Sight Reading.*

A supplementary course in sight-reading. Selected passages from the Greek Testament will be read in class without preparation. This course may be taken along with Greek 201-202. One class a week, both semesters.

Two semester hours credit.

B. MODERN

1. FRENCH

101-102. *Elementary French.*

This is planned for those who have no knowledge of the language or who have not completed two units of high school French or its equivalent. It presents the simpler grammatical construction, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done by means of reading, translation, dictation, and conversation. Three classes a week, both semesters.

When followed by 103-104, six semester hours credit.

103-104. *Intermediate French.*

Prerequisite, French 101-102 or two units of high school French or its equivalent. This is a continuation of the work begun in French 101-102. It consists of a thorough review of grammar and composition, a study of French civilization, and the reading of selections from such authors as Alphonse Daudet and Anatole France. Conversation based on reading and on current events adds interest to the class activities. Three classes a week, both semesters.

Six semester hours credit.

201-202. *French Literature.*

Prerequisite, French 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present century. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to French Classicism, Romanticism, and Realism. Three classes a week, both semesters.

Six semester hours credit.

2. SPANISH

101-102. *Elementary Spanish.*

This course is planned for those who have little or no knowledge of the language and people of Spain and Hispanic America. It presents the fundamentals of grammar and composition, a basic vocabulary, and the most used idioms. It attempts to make possible the practical use of the language by reading, dictation, and conversation. Phonograph records are used for ear training. Three classes a week, both semesters.

When followed by 103-104, six semester hours credit.

103-104. *Intermediate Spanish.*

Prerequisite, Spanish 101-102 or two units of high school Spanish. This course, a continuation of Spanish 101-102, is planned to review grammar and composition, to enlarge vocabulary, to encourage the use of current idiomatic construction, to develop more accurate aural perception, and to stimulate an interest in, and understanding of the literature and lives of the Spanish speaking people. Some of the texts used present the history of South America from the era of exploration and

colonization through the securing of independence from Spain by the colonists. Other texts present the social, political, and economic problems of the modern nations. Phonograph records made by native speakers add interest to the class work and help to develop aural perception. Three classes a week, both semesters.

Six semester hours credit.

201-202. *General Survey of the Literary and Cultural Heritage of Spain.*

Prerequisite, Spanish 103-104 or its equivalent. This course merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature.

Three classes a week, both semesters.

Six semester hours credit.

III. MUSIC

MRS. GIDNEY

MRS. PLASTER

MR. HAMRICK

MISS MILLER

MR. MORRISETT

A. ORGAN

21-22. *Preparatory Organ.*

Students of varying degrees of advancement are admitted to this course. No previous training is necessary.

101-102. *Freshman Organ.*

Those who expect credit should be able to play upon entrance.

Six semester hours college credit.

201-202. *Sophomore Organ.*

Continuation of previous year's work.

Six semester hours college credit.

B. PIANO

21-22. *Preparatory Piano*

Students of varying degrees of advancement are admitted to this topic. No previous training is necessary. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy; major and minor scales in comfortable tempo, triads, arpeggios and crossings. Books used include those by Williams and Thompson, and Kohler Op. 157, Streabogg Op. 63, Bach Minuets, Chorales, and suitable compositions from the classic and modern composers. Three hours practice a week, both semesters.

101-102. *Freshman Piano.*

Those who expect four hours credit should be able to play upon entrance the equivalent of a Bach Prelude; one of the exercises in Duvernoy Op. 120, and in Burgmuller Op. 100, together with a composition by Beethoven or Mozart and by one of the modern composers.

Those majoring in piano should be able to play creditably upon entering the equivalent of a Bach Two-Part Invention, a movement from a Haydn or Mozart Sonata, together with a representative composition from the romantic and modern school.

All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords, and octaves at a comfortable tempo, Czerny-Liebling Volume II, Bach Two-Part Inventions, Sonatas by Mozart, Haydn, and Beethoven. Composition from the classic, romantic, and modern schools. Nine hours practice a week, both semesters.

Six semester hours credit.

103-104. *Freshman Piano.*

Same as 101-102, except six hours practice, both semesters.

Four semester hours credit.

105-106. *Freshman Piano.*

Same as 101-102 except three hours practice, both semesters.

Two semester hours credit.

201-202. *Sophomore Piano.*

Technical material as outlined above but at a more rapid tempo. Czerny-Liebling Volume III, Heller-Phillip Volume I and II, and more difficult Sonatas by Beethoven, Three-Part Inventions. Compositions from the classic, romantic and modern schools.

Various opportunities are given the student to appear in recitals both on the campus and in neighboring cities. Nine hours practice a week, both semesters.

203-204. *Sophomore Piano.*

Same as 201-202, except six hours practice a week, both semesters.

Four semester hours credit.

205-206. *Sophomore Piano.*

Same as 201-202, except three hours practice a week, both semesters.

Two semester hours credit.

C. VOICE

101-102. *Freshman Voice.*

Fundamentals of good singing through use of the bel canto method; position and poise of the body; correct use and control of the diaphragm; development of freedom and flexibility of voice, good tone quality, distinct enunciation. Study of simple English, Italian, and French songs. One thirty-minute lesson a week and half an hour of practice a day, both semesters.

Two semester hours credit.

103-104. *Freshman Voice.*

Same as 101-102, except two thirty-minute lessons a week and an hour of practice a day, both semesters.

Four semester hours credit.

201-202. *Sophomore Voice.*

Technical work of first year continued on more advanced basis. Further development of range and power. More difficult songs including arias from the standard operas. One thirty-minute lesson a week and half an hour of practice a day, both semesters.

Two semester hours credit.

203-204. *Sophomore Voice.*

Same as 201-202, except two thirty-minute lessons a week and an hour of practice a day, both semesters.

Four semester hours credit.

D. THEORY

101-102. *Music Appreciation.*

This topic is primarily for music majors. Recordings of compositions are played and biographical and explanatory materials are studied. Longer symphonic works are approached from the thematic standpoint. This course will be offered if the enrollment is sufficient. One class a week.

Two semester hours credit.

103-104. *Sight-Singing and Ear-Training.*

This topic is given to music students who have sufficient foundation to understand the work. Solfege includes fundamentals of music, notation, construction of scales and building chords, together with emphasis on accuracy and pitch, dictation, ear-training and singing. Three classes a week.

(This course will be offered if the enrollment is sufficient.)

Four semester hours credit.

201-202. *Harmony.*

This topic gives intensive review of major and minor scales, intervals, triads in all positions, harmonization of melodies and basses and cadences. Three classes a week.

Six semester hours credit.

E. BAND, CHOIR, AND GLEE CLUB

101-102. *Band.*

Band try-outs will be held at the beginning of each year. Students who desire to take band should have played in a band for at least one year. Rehearsals will be held three hours each week throughout the year.

Two semester hours credit.

105-106. *Choir.*

The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held three hours each week throughout the year. The works memorized include the compositions of modern and ancient composers. In the second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College.

Two semester hours credit.

107-108. *Glee Club.*

The Glee Club is a mixed chorus of thirty-five voices chosen by auditions held at the beginning of the year. Rehearsals are held twice a week. Material studied includes secular selections for men's chorus, women's chorus, and mixed chorus.

Two semester hours credit.

IV. NATURAL SCIENCE And MATHEMATICS

MR. DIXON

DR. DYER

MR. STACY

MR. MOSELEY

A. NATURAL SCIENCES

1. BIOLOGY

101-102. *General Biology.*

A general introductory course in Biology designed to acquaint the student with basic characteristics of living matter, including a survey of the plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two two-hour laboratory periods a week, both semesters.

Eight semester hours credit.

2. CHEMISTRY

101-102. *General Inorganic Chemistry.*

An introduction to the subject of Inorganic Chemistry, which embraces the preparation, properties, and uses of the principal elements, metallic and non-metallic and their compounds with special emphasis on writing and balancing equations. Two classes and two two-hour laboratory periods a week, both semesters.

Eight semester hours credit.

B. MATHEMATICS

27. *Plane Geometry.*

The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on the course moves rapidly with a wide application of geometric facts to many, varied problems. Stress is given to mensuration, congruence, and similarity. The purpose of this topic is to teach students processes of analytical thinking and of critical evaluation of data. Three classes a week, one semester. No college credit.

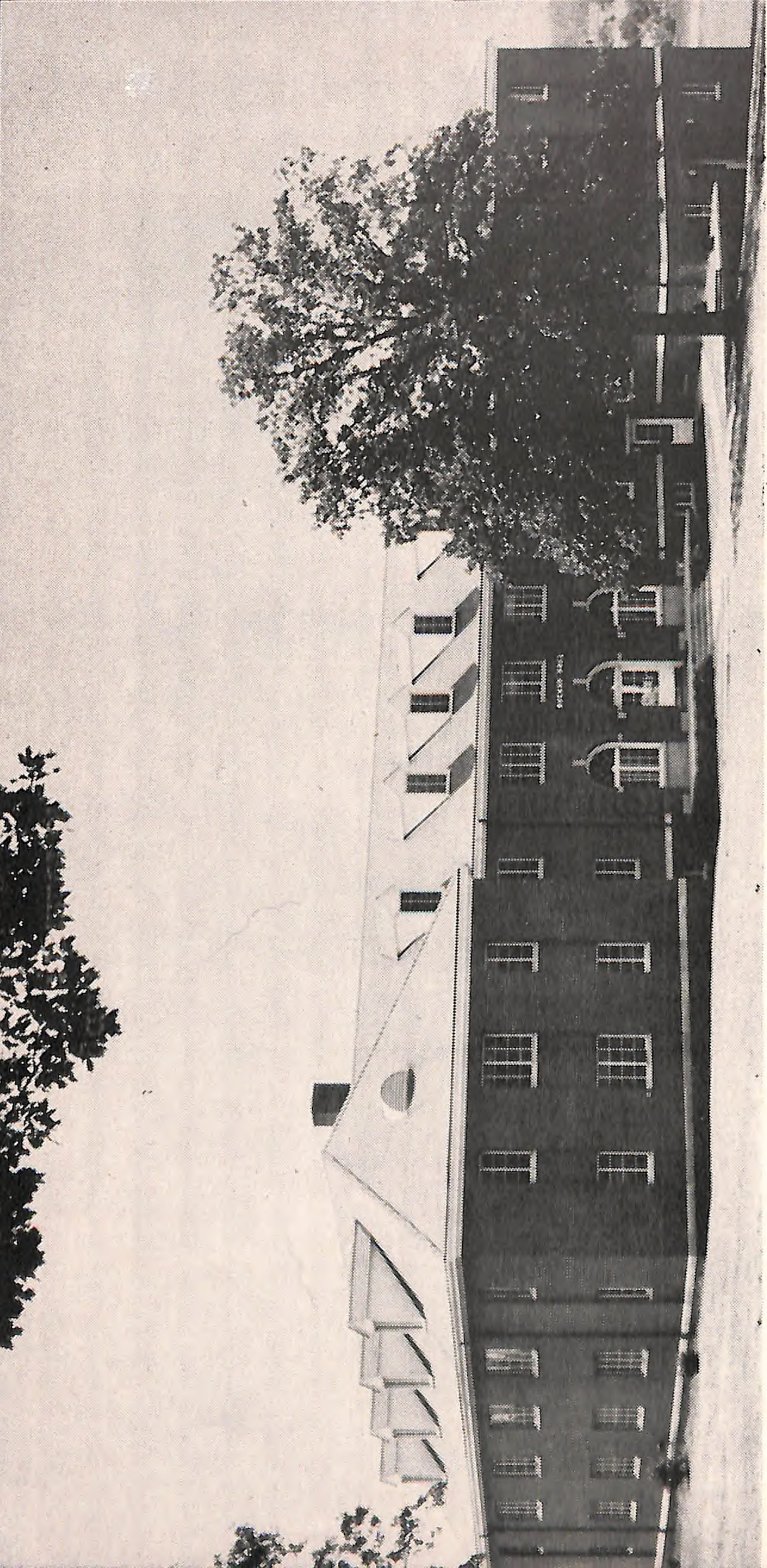
101. *College Algebra.*

This is basic functional mathematics for all types of college students (business, actuarial, and others.) Content: fundamentals, special products and factoring, fractions, linear equations, exponents and radicals, quadratic equations, systems and quadratics, ratio, proportion, variation, the binomial theorem, progressions, theory of equations. Three classes a week, first semester.

Three semester hours credit.



*Students gather for an informal discussion with a
member of the faculty*



Decker Hall — Dormitory for Boys

102. *Plane Trigonometry.*

Functions of acute angles and logarithms are given substantial application. Then the functions of the general angle are developed with attention to the associated theory. Emphasis is given to the practical side of trigonometry: extraction of roots; logarithmic calculations; construction of vectors; and calculations of areas, distances, and directions. The content includes identities, oblique triangles, composite angle, mil, radian, and inverse functions. Three classes a week, second semester.

Three semester hours credit.

106. *Solid Geometry.*

Prerequisite, Plane Geometry. Spatial concepts are thoroughly developed. Mensuration is stressed. Attention is called to formulas that will be useful in physics, engineering, and advanced mathematics. Two classes a week, second semester.

Two semester hours credit.

104. *Mathematics of Finance.*

This course deals with simple and compound interest laws, annuities, sinking funds and amortization, depreciation, bond evaluation, insurance, and other applications. Three classes a week, second semester.

Three semester hours credit.

MATHEMATICS FOR ENGINEERS:

Students who plan to study engineering are required to take Mathematics 111, 112, and 113. These courses are recommended for those who plan to major in mathematics.

111. *Algebra for Engineers.*

The first part of this course is the same as Mathematics 101. The last part is devoted to a more complete study of mathematical induction, inequalities, theory of equations, and partial fractions.

Six days a week, first twelve weeks.

Four semester hours credit.

112. *Trigonometry for Engineers.*

The first part of this course is the same as Mathematics 102. During the last few weeks consideration is given to inverse functions, complex numbers, and the solution of spherical triangles.

Six days a week, second twelve weeks.

Four semester hours credit.

113. *Analytic Geometry.*

A study of the relations between curves and their equations. Loci of equations, straight line, circle, parabola, ellipse, hyperbola, general second degree equation, polar co-ordinates, transformation, parametric equations and transcendental functions.

Six days a week during the last twelve weeks.

Four semester hours credit.

201-202. *Differential and Integral Calculus.*

A course in the fundamental principles of the calculus including the formulas for differentiation of algebraic and transcendental functions with application to geometry and to problems in rate, maxima and minima, curve tracing, curvature, areas, volumes, work, pressure velocity and acceleration.

Integration of algebraic and transcendental functions, definite integral, with applications to problems in area, volumes, lengths of arcs, surfaces, centroids, pressure, force, work. Indeterminate forms, methods of integration, and series.

Four classes a week, both semesters.

Eight semester hours credit.

C. PSYCHOLOGY

201. *General Psychology.*

A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three classes a week, first semester.

Three semester hours credit.

202. *Mental Hygiene.*

Prerequisite, Psychology 201. A practical study of behavior with the view of helping oneself and others to make wholesome adjustments in life. This course will also lead the student in a study of mental and emotional conflicts and maladjustments and efforts to avoid or cure them.

Three classes a week, second semester.

Three semester hours credit.

V. PHYSICAL EDUCATION And HEALTH

MISS MORGAN

MR. HARRIS

PHYSICAL EDUCATION

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While participating in a major sport, a student is not required to attend regular classes. (Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.)

Courses For Men

101. *Physical Education.*

Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two classes a week, first semester.

One semester hour credit.

102. *Physical Education.*

Freshmen men. Drill, basketball, volleyball, tumble, track and field work, badminton, and archery. Two classes a week, second semester.

One semester hour credit.

103. *Physical Education.*

Sophomore men. Same content as Physical Education 101 with emphasis on actual participation in team sports. Two classes a week, first semester.

One semester hour credit.

104. *Physical Education.*

Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes, and archery. Two classes a week, second semester.

One semester hour credit.

105-106. *Physical Education.*

Adaptive physical education for the handicapped. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two classes a week, both semesters.

Two semester hours credit.

Courses For Women

101-102. *Physical Education.*

Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two classes a week, both semesters.

Two semester hours credit.

103-104. *Physical Education.*

Prerequisite, senior standing. Advanced volleyball, basketball, stunts and tumbling, folk dancing, tennis, and recreational sports. Two classes a week, both semesters.

Two semester hours credit.

105-106. *Physical Education.*

Adaptive physical education for those students who are not able to take regular class work. Corrective exercises, modified games for special cases. Two classes a week, both semesters.

Two semester hours credit.

HEALTH

101. *Health.*

Hygiene. The text book used, PERSONAL AND COMMUNITY HYGIENE APPLIED. Elementary physiology and anatomy are taught as far as they are related to the desired objectives in personal health and community hygiene.

Two classes a week, one semester.

Two semester hours credit.

VI. RELIGION

MR. MORRISETT
DR. DYER

MR. LAMM
MR. ALLEN

A. BIBLE

1. OLD TESTAMENT

101. *Old Testament Survey.*

Major emphasis is placed on the Historical Books of the Old Testament, the Prophets and Psalms being studied within the periods where they occur. The progress of God's redemptive plan is set forth through the great characters and events. Assigned memory work and parallel reading. Three classes a week, first semester.

Three semester hours credit.

103. *Genesis.*

A course designed especially for ministerial and missionary students who desire to do more detailed exegetical work than is possible in Bible 101-102. Lecturers, class discussions, papers. Three classes a week, first semester.

Three semester hours credit.

201. *The Poetry of the Old Testament.*

Lecturers on the form of Hebrew poetry, followed by a careful study of representative passages from the Psalms, Proverbs and Job. Papers, readings, and discussions. Three classes a week, first semester. Not offered in 1953-54.

Three semester hours credit.

203. *The Minor Prophets.*

A survey of the messages of the shorter books of prophecy with emphasis upon the spiritual interpretation. Lecturers, readings, discussions, papers. Three classes a week, first semester.

Three semester hours credit.

2. NEW TESTAMENT

102. *New Testament Survey.*

The life and teachings of Jesus are studied in chronological order with the use of maps. A study also is made of the spread of Christianity under the leadership of the Apostle Paul, using the Acts as a basis of study. Representative Epistles are read and discussed. Assigned memory work and parallel reading. Three classes a week, second semester.

Three semester hours credit.

104. *Matthew.*

A detailed analysis and exegesis of the book, preceded by a rapid survey of the character and purpose of each of the Gospels. Lectures, assigned readings, discussions, papers. Three classes a week, second semester.

Three semester hours credit.

202. *The Letters of Paul.*

A careful study of several of the shorter epistles with application of Paul's teachings to Christian experience. Lectures, class discussions, assigned readings, papers. Three classes a week, second semester. Not offered in 1953-54.

Three semester hours credit.

204. *The Epistle to the Hebrews.*

Exegesis of the book, formation of an outline study, papers, lectures, discussions. Three classes a week, second semester.

Three semester hours credit.

3. RELIGIOUS EDUCATION

101. *Church Administration.*

A survey of the work of the church including over-all pastoral leadership and lay leadership in Sunday School, Training Union, and other activities of the local church, and the relationship of the local church to other churches: doctrines, ordinances, officers, and government. Consideration is directed to the church covenant, constitution, by-laws, committees, employed help, budget, and publicity. Two classes a week, first semester.

Two semester hours credit.

102. *Studies in Religious Education.*

A careful study of the aims, methods, agencies, and curriculum activities of the school, the training program, and specialized services of the church: religious drama, visual aids, worship, stewardship, missions. Two classes a week, second semester.

Two semester hours credit.

201. *The Church and Its Organizations — The Sunday School and Brotherhood.*

A survey of the department and class Sunday school as to purpose, methods, grading, reaching the constituency, securing and training workers, obtaining and using space, and dealing with problems.

A study of Brotherhood movement as to origin, methods, aims, and program of work in the local church. Two classes a week, first semester.

Two semester hours credit.

202. *The Church and Its Organizations — The Training Union and W. M. U.*

A survey of Training Union as to purpose, methods, grading, organizational set-up in unit and departmental organizations. A study of the value of a training program in the church.

A careful study of W. M. U. methods and the program of work set forth in missionary education of the members of the local church. Two classes a week, second semester.

Two semester hours credit.

VII. SOCIAL SCIENCE

MR. TROUTMAN

DR. ELLIOTT

MR. TERRELL

A. HISTORY

101-102. *Western Civilization.*

A historical survey of the cultures of the Western World. Ancient Civilizations of Egypt, Mesopotamia, Palestine-Syria, Persia, and Crete are briefly considered in order to provide a background for the study of classical Greco-Roman civilization and contemporary Western civilization. Great ideas are given equal place with great events in this introductory study of the forces which have shaped the modern world.

Three classes a week, both semesters.

Six semester hours credit.

201-202. *American History.*

Prerequisite, Sophomore standing. A survey of the principal forces and movements which have formed the United States of today. Three classes a week, both semesters.

Six semester hours credit.

B. GOVERNMENT

201. *Government in a Democracy.*

A critical evaluation of the essential features of democratic government. Special attention is given to the theory and practice of democracy in the United States; but the democracies of Canada and Great Britain are considered for comparative purposes. Three classes a week, one semester. Not offered in 1954-55.

Three semester hours credit.

203. *Economics.*

This course deals with fundamental laws and principles of Economics with some consideration of current policies and problems.

Three classes a week, one semester.

Prerequisite sophomore standing.

Three semester hours credit.

D. SOCIOLOGY

202. *Introductory Sociology.*

This is an introduction to the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective.

Prerequisite sophomore standing. Not offered in 1954-55.

Three classes a week, one semester.

VIII. VOCATIONAL ARTS

A. DEPARTMENT OF COMMERCE

MR. VOSECKY

MISS DAVIS

Secretarial Science

105-106. *Shorthand.*

Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Three classes a week, both semesters.

Six semester hours credit.

107-108. *Typing.*

Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. Three classes a week, both semesters.

Four semester hours credit.

204. *Secretarial Practice.*

This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine.

Three classes a week, second semester.

Three semester hours credit.

205-206. *Shorthand.*

Training in the editing duty of the private secretary is a part of this course. For credit in this course, the student must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Three classes a week, both semesters.

Six semester hours credit.

207-208. *Typing.*

This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, both semesters.

Four semester hours credit.

BUSINESS ADMINISTRATION

111. *Introduction to Business*

A basic course in the organization, functions, operation, controls, and problems of business enterprise.

Three semester hours credit.

112. *Business Finance.*

An introduction to principles governing financial operations of business enterprises with emphasis upon the problems of the small business unit. The financial considerations in promotion and the selection of the form or organization, financial functions and organizations, bank and trade credit, and failure and expansion of a small business are considered. Prerequisite: Introduction To Business 111 or Accounting 113; second semester.

Three semester hours credit.

113-114. *Accounting Principles.*

This acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have kept two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week, both semesters.

Six semester hours credit.

211. *Business Law.*

A study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of the essential laws that affect business and social life.

Three semester hours credit: first semester.

212. *Business Law.*

A continuation of Business Law 211; study covers bailments, sales, partnerships, corporations, real estate, torts, and business crimes. Prerequisite: Business Law 211.

Three semester hours credit: second semester.

213. *Intermediate Accounting.*

Designed to train students to analyze problems and apply the accounting principles involved. A study of advanced accounting theory and application to specific situations through a series of graded problems. Prerequisite: Accounting Principles 113-114.

Three semester hours credit: first semester.

215. *Cost Accounting.*

An introduction to the study of cost accounting. Attention is given to the accounting procedure necessary to accomplish correct results and to acquire familiarity with the utilization of forms in cost accounting. Methods of finding the cost of specific orders or lots and fundamentals of process costs are emphasized. This is followed by a study of standard costs and analysis and distribution of cost data.

Prerequisite: Accounting 113-114.

Three semester hours credit: first semester.

216. *Principles of Retailing.*

A presentation of the fundamental principles and practices of retailing. Such topics as store location, merchandise classification, arrangement, types of store organization, personnel, merchandising, control, and general operating activities are thoroughly reviewed.

Three semester hours credit: second semester.

B. DEPARTMENT OF HOME ECONOMICS

101. *Foods.*

The selection, care, preparation, and service of food. One lecture and two two-hour laboratories a week, first semester.

Three semester hours credit.

102. *Clothing Selection and Construction.*

Fundamental principles in the selection, purchase, and construction of clothing and textiles for the individual. One lecture and two two-hour laboratories a week, second semester.

Three semester hours credit.

103. *Food Survey. (Non-majors only)*

A non-technical course designed to assist the student in developing some understanding of the principles of menu planning, food buying, food preparation, and meal service as related to the normal diet and average budget. One lecture and one two-hour laboratory period a week, first semester.

Two semester hours credit.

104. *Clothing Survey. (Non-majors only)*

A non-technical course designed for the consideration of the selection, construction, buying, and care of clothing. One lecture and one two-hour laboratory period a week, second semester.

Two semester hours credit.

201. *The House and its Furnishings.*

The planning, furnishing, and renovation of houses and their component parts in relation to individual and family needs and income. One lecture and two two-hour laboratories a week, first semester.

Three semester hours credit.

202. *Nutrition.*

The food nutrients as related to adequate dietaries for individual requirements. Two lectures and one two-hour laboratory a week, second semester.

Three semester hours credit.

203. *Art and Design.*

The fundamental art principles as applied to everyday life. Problems in various media. One lecture and two two-hour laboratories a week, first semester.

Three semester hours credit.

204. *Meal Study.*

The planning, marketing, selection, preparation and service of food for different occasions at different cost levels. Two lectures, one three-hour laboratory a week, second semester.

Three semester hours credit.

1953

GRADUATION EXERCISES

E. B. HAMRICK AUDITORIUM

MONDAY, MAY TWENTY-FIFTH

TEN-THIRTY O'CLOCK

Organ Prelude: "Sonata in D. Minor" ----- A. Guilmant

Academic Procession

Invocation ----- The Reverend John Suttle

"O For A Thousand Tongues" ----- C. Wesley

Anthems: "Lift Thine Eyes" ----- F. Mendelssohn

"The Tender Love of Jesus" ----- A. Scholin

The College Glee Club

Literary Address ----- Guy T. Carswell
Attorney-at-Law
Charlotte, N. C.

Presentation of Awards ----- Dean James Orville Terrell

Huggins Citizenship Medal — Glen Henson and Paul Thomas

Curtis Citizenship Medal — Mildred Laney

Suttle Bible Medal — Clarence Dodgens

Wake Forest Scholarship — Jean McSwain

Freshman Scholarship — Betty Wise

Awarding of Diplomas ----- President Philip Lovin Elliott

Graduation Song

Benediction ----- President Philip Lovin Elliott

"The Lord Bless You" ----- P. Lutkin

The College Choir

Recessional "Toccata in F" ----- C. M. Widor

ROSTER OF GRADUATES

ASSOCIATES IN ARTS

| | |
|-------------------------------|-------------------------------------|
| Anthony, Nancy Rebecca | Rt. 3, Shelby |
| Bailey, Donald Clark | 112 Spindale St., Spindale |
| Bates, Billy Gene | Converse, S. C. |
| Beard, Thomas Floyd | 304 Warner St., Thomasville |
| Boger, Nancy Ann | Rt. 2, Box 70, Mocksville |
| Borders, Laura Jewel | Rt. 3, Shelby |
| Brafford, Earl | 1624 Hunsinger Ave., Gastonia |
| Buff, Willard Dean | Rt. 3, Lawndale |
| Bumgardner, Eloise M. | Rt. 2, Box 57, Connelly Springs |
| Bush, Bobby Ray | Box 385, Summerville, Georgia |
| Bynum, Donald Franklin | Alexis |
| Byrd, William Detroit | Jonesville |
| DeWeese, Betty Jo | 511 Lincolnton Rd., Salisbury |
| Diaz, Ernest | 3091 N. W. 31st St., Miami, Florida |
| Dodgens, Clarence Edward | Lowell |
| Dover, Joyce Elizabeth | Rt. 1, Shelby |
| Elliott, Donald Coleman | Rt. 5, Shelby |
| Fletcher, William Charles | 1276 N. Brodge St., Elkin |
| Garrison, James Gardner | Box 51, Weaverville |
| Goode, Maxwell Walker | Box 76, Boiling Springs |
| Greene, Charles Stanley | Lawndale |
| Hamrick, Joyce Ann | 1517 Apple St., Winston-Salem |
| Harrill, Carolyn Jean | Avondale |
| Helms, Guy Pinkney | Rt. 1, Maiden |
| Henson, Amos Glenn | Rt. 3, Box 101, Forest City |
| Hill, Charles Wray | Rt. 3, Rutherfordton |
| Howell, Thomas G., Jr. | 519 S. DeKalb St., Shelby |
| Huffstetler, Perry James, Jr. | 44 S. 11th St., Belmont |
| Jackson, Joseph Earl | Beulaville |
| Johnson, John Broadus, Jr. | Belmont |

Jones, Norma Jean ----- 8852 First Ave., Jacksonville, Florida
 Laney, Mildred Elizabeth ----- Rt. 1, Maiden
 Ledford, Betty Faye ----- Rt. 3, Kings Mountain
 Ledford, Charles Earl ----- Rt. 1, Alexis
 Lee, Richard Reuben ----- Rt. 1, Mooresboro
 Leigh, Baxter Joseph ----- 227 Broad St., Shelby
 Littlejohn, Adrian Mowers ----- Rt. 3, Shelby
 Luffman, Rebecca Ann ----- State Road
 Lyles, Raymond ----- Box 782, Spindale

 McElroy, Harvey G. ----- Box 523, Shelby
 McHam, David Oliver ----- 415 Wisconsin St., Spindale
 McRae, Jean Elizabeth ----- 611 W. Mountain St., Kings Mountain
 McSwain, Patricia Jean ----- Rt. 3, Shelby
 Miller, Hugh Graham, III ----- 911 E. Marion St., Shelby

 Pack, Annie Laurie ----- Rt. 1, Mill Spring
 Parham, James Franklin ----- Rt. 1, Canton
 Pigford, Janice Gaynell ----- Rt. 4, Box 320, Gaffney, S. C.
 Poston, Carl Elzie ----- Sheby
 Prince, Catherine Dwyre ----- 207 E. Sunrise Ave., Thomasville

 Randolph, Juanell ----- Cane River
 Reavis, Lester Joseph ----- Hamptonville
 Rhinehardt, Marilyn Joann ----- 1706 W. Davidson St., Gastonia
 Richardson, Billie Sue ----- Box 203, Bessemer City
 Roberts, Virginia Ruth ----- Rt. 2, Shelby
 Rogers, Carl Truitt ----- 506 N. Ida St., Gastonia
 Rose, Betty Lee ----- Box 507, Mount Airy

 Scroggs, Margaret Rachel ----- Roaring River
 Secrest, Eulalia Ruth ----- Box 367, Drexel
 Smith, Lester Willard ----- Mebane
 Snyder, Keith Spurling ----- Rt. 6, Box 303, Lenoir
 Sorrells, Wayne Everett ----- Rt. 3, Franklin
 Suggs, Sue Ercel ----- 323 Green St., Albemarle

 Thomas, Paul Henry ----- 39 W. 33rd St., Winston-Salem
 Tomblin, Barbara Joan ----- Box 116, Spindale

Vance, Clara Sue ----- 150 Bristol Rd., Boone
Wallace, William Alonzo ----- 220 N. Avenue, Sanford
Warlick, Cora Catherine ----- Mooresboro
Wellman, Janice Lee ----- 111 Dover St., Shelby
Wilson, Charles Darrell ----- 205 E. Gray St., Mooresville
Woody, Lorraine Geraldine ----- Rt. 1, Box 187-A, Valdese

1953 SUMMER SCHOOL

Campbell, Yates Woodrow ----- 623 Churchill Drive, Shelby
Lindsay, Betty Gray ----- 44 Mill Street, Lexington
Moore, Donald Douglas ----- 507 Salem St., Thomasville
Queen, Kenneth Roberts ----- Box 955, Spencer
Smith, Henry Leroy, Jr. ----- Box 269, Gastonia

Graduates spring 1953 70

Boys: 40

Girls: 30

Graduates summer 1953 5

—

Boys: 4

Girls: 1

TOTAL: 75

ROSTER OF STUDENTS — 1953-54

SOPHOMORES

Adams, Patricia Ann ----- Box 41, Southport
Banning, Elizabeth Ann ----- 11 Winchester Place, Asheville
Banning, Valeria Estelle ----- Horse Shoe
Banus, Peter ----- Box 5, Road 26, New Brunswick, N. J.
Bass, Richard Neal ----- 61 E. Catawba St., Belmont
Bates, Betty Wise (Mrs. Billy Gene) ----- Rt. 1, Lincolnton
Baucom, Alice Abigail ----- Box 54, Rockingham
Bechtler, Ted Allen ----- Box 212, Blacksburg, S. C.
Bell, Joy Lynne ----- 1909½ James St., Durham
Bell, Shirley Ann ----- 213 W. 7th Ave., Gastonia
Bivens, Betty Jo ----- 525 Cable St., High Point
Bowman, Betty Ann ----- Rt. 1, Box 172, Marion
Bridges, Dorothy Mae ----- Rt. 2, Shelby
Brooks, Martha Elizabeth ----- Modena Extension, Gastonia

Canoutas, Nick Constantine ----- South Shelby Extension, Shelby
Carpenter, Clifford Clarence ----- 416 E. Green St., Rutherfordton
Carswell, Evelyn Frances ----- 316 Big Springs Ave., Forest City
Cloer, Rachel Amanda ----- Box 29, Alexis
Crawford, Garro Jane ----- 1501 Kings Rd., Shelby

Earp, Linda Ann ----- Boomer
Edwards, Margaret Cleary (Mrs. Wayne Bronson) ----- 402 Earl Road, Shelby
Edwards, Wayne Bronson ----- 402 Earl Road, Shelby
Ellington, Thomas Alexander ----- 374 14th St., Cramerton
Elliott, Philip Lovin, Jr. ----- Boiling Springs
Emmett, Betty Jean ----- 724 S. Broad St., Gastonia
England, Jeannette ----- Cross Mill Station, Marion
Estes, Robert Lee ----- 265 F. St., Copeland Pk., Newport News, Va.

Farris, Myrl Julia ----- 618 Gardner St., Shelby
Flynn, Melvyn Twitty ----- Rt. 3, Gaffney, S. C.
Gantt, Martha Nan ----- 49 Smith St., Ware Shoals, S. C.

Gault, Hubert Henry ----- Box 355, Blacksburg, S. C.
 Georgian, George Denis ----- Box 631, Rutherfordton
 Gibbs, Carl Gordon ----- 1209 Gregory St., Greensboro
 Goforth, Dorothy Frances ----- Rt. 2, Kings Mountain
 Goode, Jim ----- Box 95, Ruth
 Goodman, Lois Jean ----- Fallston, Maryland
 Greene, Peggy Mardecia ----- 514 Dover St., Shelby
 Gurley, Helen Bruce ----- c-o Louie Blankenship, Rutherfordton

 Hamrick, Delois Elizabeth ----- Box 156, Caroleen
 Harkey, Doris Gwendolyn ----- Lincolnton
 Harmon, Eula Velma Lee ----- Elk Park
 Harrill, Barbara Caroline ----- Lincolnton
 Harrill, Richard Durham ----- Rt. 4, Shelby
 Harris, Doris Rae ----- East Marion, Marion
 Hauser, Dorothy Carol ----- Rt. 1, Advance
 Hazeltine, Katherine Elizabeth ----- Box 1052, Dana
 Henderson, Meredith Herbert ----- Marbury, Maryland
 Henry, Ronald Lewis ----- Kinston
 Hensley, Mary Alice ----- 324 S. Main St., Rutherfordton
 Hester, Nada Mildred ----- Cross Mill Station, Marion
 Hill, Thomas Earl ----- Enoree, S. C.
 Holder, Robert Bernard ----- 276 South St., Mt. Airy
 Horton, Mary Myrtis ----- Jefferson, S. C.
 Howard, Pauletta Daphene ----- 425 Stonewall St., Albemarle
 Hudspeth, Frank Mason ----- Box 261, Stanley
 Huggins, Virginia Barron ----- Boiling Springs
 Huss, Edward Eugene ----- 205 N. 11th St., Bessemer City
 Hyde, Joyce Lessola ----- Box 58, Bryson City

 Isiminger, John H. ----- 324 W. 25th St., Winston-Salem
 Jordan, Janet Mintz (Mrs. James Karl) ----- Boiling Springs
 Kimberlin, Willie Robert ----- Rt. 2, Granite Falls

 Lawter, Owen Roscoe ----- 312 Dingler St., Mooresville
 Leach, John Robert ----- Box 264, Statesville
 Ledbetter, Joe Anne ----- Box 82, Rt. 2, Shelby



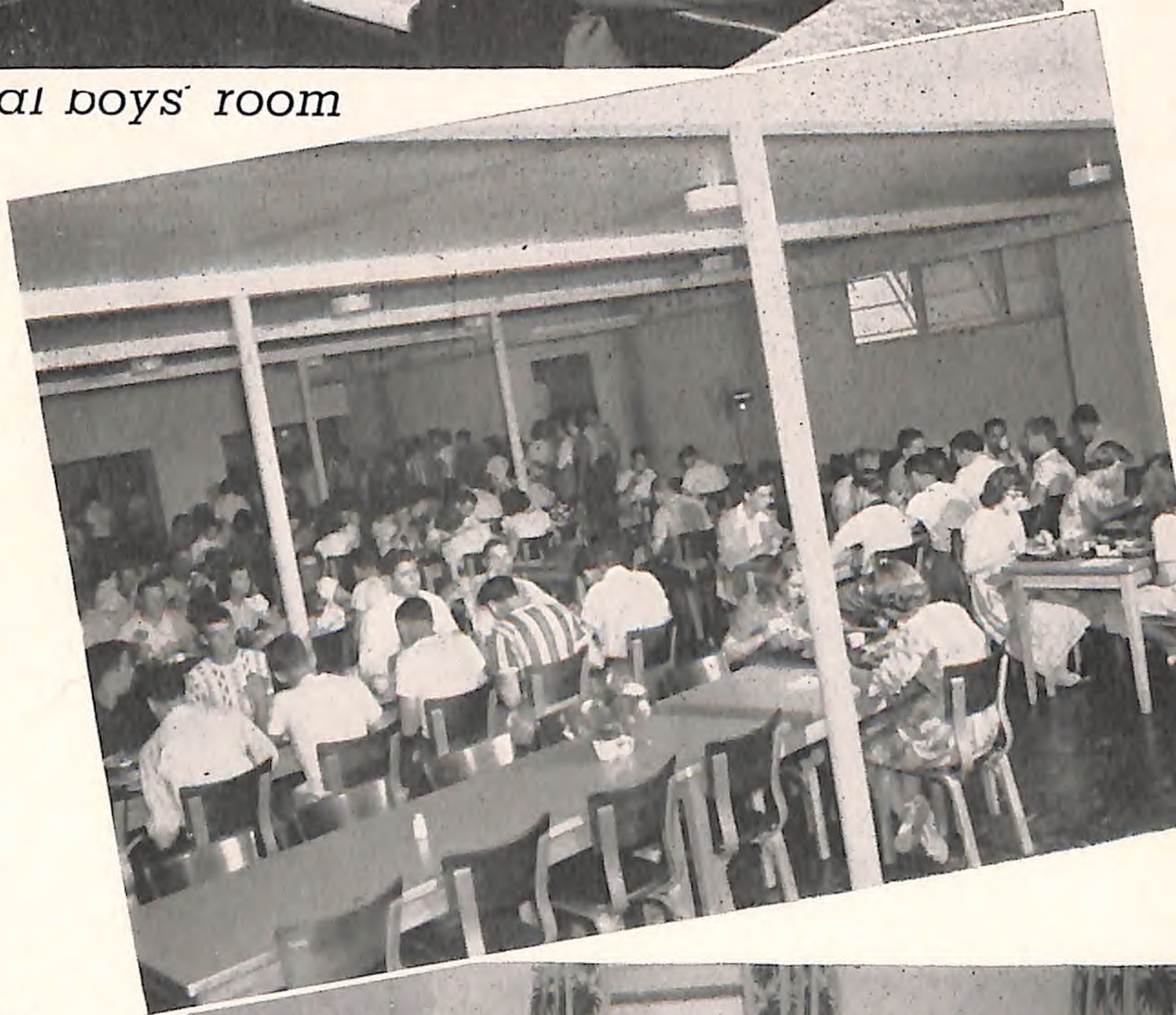
"The Play's The Thing"

Scenes from student presentations





A typical boys' room



*Cafeteria
Scene*



*A typical
girls' room*

McAbee, Vernon Edward ----- Mayo, S. C.
 McKeithan, Jerry Richard ----- Box 661, Spindale
 McManus, Charles Floyd ----- Rt. 4, Sanford
 McWhirter, Carl Owen ----- 1201 S. LaFayette St., Shelby
 Mintz, Gene Byars ----- Boiling Springs
 O'Neal, Sam Henry ----- 192 Orchard St., Mt. Airy
 Ostwalt, Albert Flay ----- Rt. 3, Statesville
 Pearson, Harold Dean ----- 10 Clinton Drive, Kings Mountain
 Pope, William Henry ----- 209 W. Wilson Ave., Mooresville
 Price, Henry Winfield, Jr. ----- 1773 N. W. 39th St., Miami, Floriad
 Propst, Alvin Joan ----- 110 Brookhill Rd., Shelby
 Queen, Harold Esley ----- Rt. 1, Grover
 Queen, Sally Kay Bridges (Mrs. Harold Esley) ----- Rt. 1, Grover
 Quinn, Peggy Loujean ----- Box 316, Cowpens, S. C.
 Randolph, Lillie Daphne ----- Box 433, Burnsville
 Riggs, William Paul ----- 333 Rockford St., Mt. Airy
 Rose, Stanley McNeil ----- Rt. 4, Box 507, Mt. Airy
 Silver, Carol Alene ----- Rt. 2, Box 70, Marshall
 Sperling, Margaret Ruth ----- Rt. 2, Cherryville
 Stinson, Helen Marie ----- Box 125, Ramseur
 Stroupe, Elizabeth Anne ----- Box 12, Alexis
 Stubblefield, Dorothy Mae ----- 305 White St., Cherryville
 Teague, Edgar Neil, Jr. ----- 333 Hawley Lane, Fayetteville
 Teague, Grover Forrest ----- Rt. 5, Shelby
 Thomas, Edwin Gail ----- Box 207, Hiddenite
 Thomas, William Grady ----- Rt. 4, Box 724, Charlotte
 Thompson, Sally Sue ----- Rt. 2, Waxhaw
 Toney, Lewis Charlie ----- Rt. 1, Mooresboro
 Trivette, Bobbie Jean ----- C-315, Wayside Dr., Winston-Salem
 Turner, Esther Marie ----- East Marion, Marion
 Vance, Doris Anne ----- 150 Bristol Rd., Boone
 Vance, Harry David ----- Box 492, Sylva
 Vincent, Naomi Threatt (Mrs. David) ----- Rt. 4, Box 129, Kedshaw, S. C.

Walker, Larry Holland ----- Boiling Springs
 Waugh, Charles Thomas ----- 409 S. Academy St., Mooresville
 Welch, Gene Raymond ----- 104 S. Tracy St., Kings Mountain
 Wellmon, W. M. ----- Rt. 1, Belwood
 Whisnant, Joyce Kathleen ----- Box 73, Boiling Springs
 Wiggins, Evaleen Marie ----- 510 S. Yates St., Gastonia
 Williams, Alice Josephine ----- Rt. 2, Kings Mountain
 Yearwood, Richard Meek ----- 2410 Barton St., N.E., Knoxville, Tennessee

FRESHMEN

Abernathy, Daniel William ----- Rt. 6, Box 815-21, Charlotte
 Abrams, Hoyt Watson ----- 1524 "C" St., N.E., Washington, D. C.
 Armstrong, William Neil ----- Box 408, Belmont
 Austin, David Quentin ----- 1619 . Sprague St., Winston-Salem
 Ball, Gale Loretta ----- Box 258, Swannanoa
 Ballard, Lewis Franklin ----- Rt. 2, Mooresville
 Ballard, Sarah Elizabeth ----- Rt. 2, Mooresville
 Barnes, Nancy Rebecca ----- 2528 Manchester St., Winston-Salem
 Beck, Catherine Mae ----- 332 Hazel Mill Rd., Asheville
 Boling, James Robert ----- 117 Cherokee St., Murphy
 Bostic, Anita Kay ----- Rt. 2, Bostic
 Bostic, George Micheal ----- Rt. 1, Bostic
 Bovender, Billy Gray ----- A-1 Sunnyside Homes, Winston-Salem
 Branton, Nancy Carolyn ----- Lowary St., Shelby
 Breedlove, Paul Davis ----- Rt. 5, Lexington
 Bridges, Betty ----- Boiling Springs
 Bridges, Effie Joann ----- Rt. 3, Shelby
 Bridges, Hubert Eugene ----- Rt. 1, Mooresboro
 Bridges, Martha Warren ----- Rt. 1, Mooresboro
 Bridges, Milton Dale ----- 425 Crawford St., Shelby
 Bullard, Billie Sue ----- Box 72, Gibson
 Bundrick, Roberta Geraldine ----- 326 Young St., Forest City
 Burns, Ronald Graham ----- Rt. 1, Box 444, Spartanburg, S. C.
 Byerly, Elizabeth Lindsay, Jr. ----- 210 June St., Thomasville
 Byers, William Gene ----- Rt. 1, Blacksburg, S. C.

Cabe, Othello ----- Rt. 4, Franklin
 Cable, Annie Darleene ----- Box 492, Sylva
 Callahan, Max Emmett ----- Peachtree Rd., Lattimore
 Callahan, Robert Joseph ----- 738 W. Sumter St., Shelby
 Calloway, Mary Elizabeth ----- State Road
 Camp, Elizabeth Lee ----- Grace St., Kings Mountain
 Carter, Duane Theodore ----- 407 College St., Mooresville
 Cline, Hazel Juanita ----- 180 E. Massel St., Valdese
 Cobb, Gene Leroy ----- Rt. 2, Morganton
 Cobb, Marie Elizabeth ----- Rt. 1, Box 82, Kings Mountain
 Covington, Cynthia Ann ----- 328 N. Lee St., Rockingham
 Crapps, William Eddie ----- 1458 12th St. Dr. N. W., Hickory
 Crawford, Boyce Ray ----- Rt. 1, Rutherfordton
 Crowder, Lee Vernon ----- 204 Poplar St., Spindale
 Cummings, Lettie Jo ----- 619 S. Washington, Shelby
 Currin, Minnie Ella ----- Stovall

 Dedmon, Doris Ann ----- Rt. 1, Shelby
 Dettmar, Kenneth Paul ----- 71 Third St., Smyre Station, Gastonia
 Dorman, Charles Dennis ----- Box 5, Cowpens, S. C.

 Edwards, Arther Gerald ----- Beulaville
 Edwards, William Arnold ----- Rt. 1, Forest City
 Elliott, John Wesley, Jr. ----- Rt. 2, Shelby
 Ellis, Billy Joe ----- Rt. 2, Shelby
 Epley, Albert Lee ----- Rt. 1, Box 150, Morganton
 Epley, Elizabeth Ann ----- Mountain View Dr., Valdese
 Eskridge, Harold Eugene ----- 214 Ford St., Shelby
 Estes, Delia Faye Key (Mrs. Robert Lee) ----- Rt. 3, Mt. Airy

 Falls, Andy Burgon, Jr. ----- Rt. 2, Kings Mountain
 Fisher, Roberta Gaynelle ----- 4609 astern Ave., Washington 18, D. C.
 Fitzpatrick, William Joseph ----- 930 Hendersonville Rd., Asheville
 Fogle, Henry Leon ----- 513 E. Suttle St., Shelby

 Gamble, Jimmy Neal ----- 30 Laney St., Shelby
 Gaskins, Betty Joanne ----- 421 Woodlawn St., Cramerton
 Gibbs, Jessie Page (Mrs. Carl Gordon) ----- 1209 Gregory St., Greensboro

Gibson, Walker Clyde ----- Rt. 2, Piedmont
 Gladden, Freida Louise ----- 213 E. Parker St., Kings Mountain
 Gladden, John Luther ----- Box 127, Blacksburg, S. C.
 Godfrey, Patricia Anne ----- 13 Church St., High Shoals
 Goforth, Ray Conrad ----- Box 234, Grover
 Gregory, Ovie Lee ----- 134 Masten Rd., Winston-Salem
 Haire, Charles Donald ----- 11 Eighth St., Belmont
 Hamilton, Claude William ----- Rt. 4, Box 389-C, Kannapolis
 Hamrick, Betty Ann ----- Rt. 3, Box 407, Shelby
 Hamrick, Charles Wyman ----- 410 Mill St., Spindale
 Hamrick, Ector Lee ----- Rt. 2, Box 105, Shelby
 Hamrick, Joseph Landrum ----- Box 87, Boiling Springs
 Hardin, James Kethel ----- 513 Kings Rd., Shelby
 Hardin, Norman Clifton ----- 535 Harmon St., Forest City
 Harmon, Troy Grant, Jr. ----- Star Rt. 3, Statesville
 Harris, Albert Brock ----- 306 W. Marion St., Shelby
 Hart, Dale Ira ----- Rt. 1, Hudson
 Hart, Frances Rebecca ----- Rt. 5, Oxford
 Hawkins, Robert Keith ----- 514 Martin St., Shelby
 Hedrick, Richard Dean ----- 35 Brown St., Gastonia
 Hellard, Carole Joan ----- Rt. 6, Salisbury
 Henderson, Emma Jean (Mrs. Meredith Herbert) ----- Marbury, Maryland
 Henderson, Phyllis Anne ----- 110 Lake Ave., Shelby
 Higgins, Boyce Buron ----- Rt. 1, Bostic
 Hill, Edward McAfee ----- 82 N. Main, Woodruff, S. C.
 Hook, Gary Franklin ----- 321 E. Maryland Ave., Bessemer City
 Horton, Marian Davie ----- 8 Harrison St., Canton
 Hostetter, Carlisle Young ----- 318 19th St., Beuna Vista, Va.
 Hovis, Ray Ormand ----- Bessemer City
 Howell, Marolyn Jane ----- 110 Kelly Ave., Mooresville
 Hoyle, Lois Mae ----- Rt. 1, Cherryville
 Hudson, Edward Valentine ----- 159 8th Ave., Cramerton
 Huffman, Beulah Estelle ----- Rt. 4, Box 137, Morganton
 Huneycutt, William Delano ----- Box 92, Chesnee, S. C.
 Huskey, Laura Ann ----- Sandy Mush, Rt. 1, Forest City

Jones, William Edward ----- 926 3rd Ave. W., Hendersonville
 Joyner, Ralph Truett ----- Rt. 2, Waxhaw
 Justice, Doris Dean ----- 212 Pine St., Rutherfordton

 Kimbrel, Margaret Clestine (Mrs. Willie R.) ----- Rt. 2, Granite Falls
 Kincaid, Theodore Allen ----- Rt. 2, Box 331-K, Morganton
 King, Charles Norman ----- 704 N. Morgan St., Shelby
 Kinnaman, Phyllis Jo ----- Woodlawn Sta., Lowell
 Kitchen, Louis Leonard, Jr. ----- 525 25th St., Virginia Beach, Va.

 Lamb, Anna Jean ----- Ingold
 Lamm, Mary Leona ----- Memorial Dr., Boiling Springs
 Lattimore, Nancy Frances ----- Rt. 1, Lawndale
 Long, Dorothy Ann ----- Rt. 6, Box 32-B, Morganton
 Long, Joseph Daniel ----- 806 W. Airline Ave., Gastonia
 Luffman, Nancy Gray ----- State Road

 McKinney, Claude Max ----- Rt. 1, Ellenboro
 McManus, Iris Loretta ----- Rt. 3, Box 101, Camden, S. C.
 Mabry, Carol Jane ----- 937 Toms St., Shelby
 Mace, Billy Joe ----- 408 Blanton St., Shelby
 Magness, George Lee ----- Rt. 5, Shelby
 Martin, Jimmie Ray ----- Mill Springs
 Matheny, Patricia Ann ----- Henrietta
 Matthews, Harold Dwight ----- Box 126, Bessemer City
 Mauney, William Glenn ----- Elizabeth Ave., Shelby
 Mayberry, Robbie Deree ----- Modena Ext. Rt. 4, Gastonia
 Messick, James Edwin ----- 129 Cascade Ave., Winston-Salem
 Metcalf, George Fletcher ----- Rt. 2, Forest City
 Moody, Doris Evelyn ----- Sylva
 Moore, Elizabeth Jean ----- 1003 Buffalo St., Shelby
 Moore, James Elden ----- 816 Trinity St., Thomasville
 Morris, Conrad Wofford ----- Rt. 1, Cowpens, S. C.
 Morrison, Carmie Edward ----- Rt. 3, Lawndale
 Morrow, Paul Leonard ----- 505 Harmon St., Forest City
 Morrow, Rosaleen Jeanette ----- 38 Garden Rd., Asheville

 Nanney, Darnold Dee ----- 303 Liberty St., Forest City
 Needham, Raymond Coy ----- Rt. 7, Winston-Salem

Norris, Billy W. ----- Box 173, W. Cramerton
 Oakman, Clarence Tom ----- 134 Edwards Ave., Spartanburg, S. C.
 O'Neal, Lucille Combs (Mrs. Sam H.) ----- 192 Orchard St., Mt. Airy
 Overcash, Gothard Albert ----- 114 S. Main St., Mooresville
 Oxford, Bobbie Gaye ----- Rt. 1, Kings Mountain
 Parker, James Clifford ----- Rt. 4, Statesville
 Peace, Betty Louise ----- Rt. 1, Box 368, Rutherfordton
 Pheagin, William Homer ----- 602 Smith St., Shelby
 Philbeck, Mary Frances ----- Rt. 3, Shelby
 Phillips, Doris Virginia ----- Whitmire Hwy., Joanna, S. C.
 Phillips, Truman Garland ----- Rt. 1, Mooresville
 Plaster, Victoria Howie ----- 525 S. Washington St., Shelby
 Pope, Helen Georgianna (Mrs. William H.) ----- Mooresville
 Porter, Robert Glynn ----- 611 E. 4th Ave., Gastonia
 Poston, Glenda Dean ----- 107 Cedar St., Mooresville
 Price, Hugh Dean ----- Rt. 1, Casar
 Proctor, Howard Ansel ----- Box 17, Boger City
 Putnam, Mary Frances ----- S. Main, Boiling Springs
 Ray, John Bingham ----- 100 E. McKinley St., Mebane
 Reavis, Peggy Anne ----- 402 West Sixteenth St., Winston-Salem
 Reavis, Shirley Anne ----- 402 West Sixteenth St., Winston-Salem
 Rhyne, Robert Franklin ----- Box 174, Ellenboro
 Richards, William Joe ----- Granite Falls
 Richardson, Bobby Arthur ----- W. Washington Ave., Bessemer City
 Riggs, Loudene Wright (Mrs. W. Paul) ----- 333 Rockford St., Mt. Airy
 Rollins, Cecil Henry ----- 17 Choice St., Greenville, S. C.
 Rollins, Grace Carolyn ----- Rt. 2, Box 112, Shelby
 Rollins, Jo Ann ----- 102 Main St., Caroleen
 Rudisill, Leslie Marie ----- 712 N. Laurel St., Lincolnton
 Saunders, Joe Henry ----- Box 423, Stanley
 Sellers, Rachel Kathryn ----- Rt. 3, Kings Mountain
 Shirley, Betty Kathryn -----e----- 4200 Albemarle Rd., Charlotte
 Shytle, Zoe Ann ----- Box 15, Forest City
 Simmons, Roland Sanford ----- Rt. 2, Mt. Airy
 Sitton, Willie Michael ----- Horse Shoe

Smith, James Conway ----- Rt. 2, Box 182, Granite Falls
 Smith, Loyd Baxter ----- 1024 S. Morgan St., Shelby
 Smith, Nancy Jane ----- Box 112, Taylorsville
 Smith, Phyllis Lee ----- 2663 Thomasville Rd., Winston-Salem
 Snipes, Dwight Spurgeon ----- Rt. 2, Lenoir
 Stabler, Julian Melton ----- Rt. 1, North, S. C.
 Starnes, Charles Morgan ----- 281 Windsor Dr., Fayetteville
 Staton, Betty Joan ----- 709 E. 18th St., Charlotte
 Stepp, Alfred Paul ----- 523 S. Oakland St., Gastonia
 Stepp, Patricia Wolfe (Mrs. Alfred Paul) ----- 122 N. Trenton, Gastonia
 Stewart, Theola Bernice ----- Rt. 4, Morganton
 Stone, Marcus Whitfield ----- 615 E. Main St., Rock Hill, S. C.
 Stroupe, Reginald Allen ----- Rt. 1, Stanley
 Suber, Walter John ----- 231 S. Hampton Dr., Spartanburg, S. C.
 Swofford, Geddes Lee ----- Cowpens, S. C.
 Talley, Ruby Humphries ----- Box 1184, Shelby
 Tate, Bobby Gerald ----- Rt. 1, Box 214, Forest City
 Thompson, Clarence Warren ----- Lattimore
 Thompson, Leroy William ----- 32 Gregg St., Graniteville, S. C.
 Tiller, John Theron ----- Rt. 6, Morganton
 Trammell, Roy Clyde ----- 408 Ford St., Shelby
 Turner, Ernest Ted ----- 40 N. Main St., Clover, S. C.
 Upton, Hal Dean ----- Box 205, Shelby
 Von Cannon, Larry Dean ----- Ellerbe
 Wagner, Ervin Ross ----- Rt. 1, Lake Lure
 Walker, Charles Madison ----- 431 Cherry Mtn. St., Forest City
 Walker, Janet Joan ----- 254 Surry Ave., Elkin
 Wall, Barbara Ann ----- State Road
 Ward, Bevarly Walton ----- 1911 Beverly Dr., Charlotte
 Warner, Sue Carlene ----- Long Dr., Rockingham
 Wease, James Hugh ----- Rt. 5, Lincolnton
 Wease, Robert Houston ----- Rt. 5, Lincolnton
 Weathers, Gerald Gene ----- Rt. 5, Shelby
 Wellmon, Mabel Joy ----- Box 556, Rutherford College
 Whitesides, Shirley Ruth ----- Rt. 4, Lincolnton

Whitley, Lloyd Horace ----- Rt. 4, Albemarle
Wiggins, Bobby ----- 18 N. Main St., Dover Village, Shelby
Williams, Della Ann ----- Star Rt. 3, Statesville
Willis, Barbara Jo ----- Marion Rd., Rutherfordton
Wilson, Audrey Faye ----- 9 School St., High Shoals
Wilson, Donald Hicks ----- Rt. 4, Box 251, Marion
Wilson, William Harold ----- Box 492, Spindale
Yelton, Grace Emily ----- Rt. 3, Shelby

SPECIALS

Bell, James Henderson ----- 605 Martin St., Shelby
Bell, John William, Jr. ----- Lattimore
Buckner, James Jackson ----- Box 61, Whitnel
Elliott, Rachel Elizabeth ----- Boiling Springs
Greene, Jane Caroline ----- Rt. 3, Shelby
Haynes, William Wayne ----- Rt. 2, Kings Mountain
Hollifield, L. J. ----- 328 S. Washington St., Shelby
Huggins, Agnes Bridges (Mrs. J. D.) ----- Boiling Springs
Lazenby, Mary ----- 619 E. Graham St., Shelby
McSwain, Shirley ----- Rt. 4, Shelby
Miller, Hannah ----- Cliffside
Osment, Charles Edward ----- Rt. 4, Box 61, Gaffney, S. C.
Raynor, Huston Egbert ----- 605 S. Third St., Mebane
Revels, Purvie Ollis ----- 341 Highland Ave., Shelby
Sakhnini, Fu'ad Hanna ----- Nazareth, Israel
Sakran, Ghazi Farah ----- Nazareth, Israel
Scism, Elvin Ray ----- 511 Gardner St., Shelby
Sitton, Charles Franklin ----- Ann St., Morganton
Smith, Lee Roy ----- 1612 N. Main St., High Point
Sullivan, Gwyn Paul ----- Rt. 3, Lenoir
Tarleton, Beth ----- Cliffside

Timms, Clifton E. ----- Rt. 2, Kings Mountain
Ware, Richard Evelyn ----- Rt. 2, Box 52, Kings Mountain
Washburn, Alfred ----- 405 E. Marion, Shelby
Wright, Raymond Browning ----- Rt. 2, Kings Mountain

UNCLASSIFIED

Hoyle, Odell Sylvanus ----- Box 220, Shelby

SUMMER SCHOOL 1953

Adams, Minor Revere, III ----- 1144 Belvedere Ave., Gastonia
Austin, David Quentin ----- 1619 . Sprague St., Winston-Salem
Banus, Pete ----- RFD, Box 5, New Brunswick, N. J.
Barnette, Joyce Alene ----- Box 295, Ellenboro
Bechtler, Ted Allen ----- Box 212, Blacksburg, S. C.
Blanton, Marguerite Smith ----- Mooresboro
Campbell, Yates Woodrow ----- 823 Churchill Drive, Shelby
Carroll, Henry Lawrence ----- Box 328, Kings Mountain
Crawley, Jill Ann ----- Lattimore
Cudd, John L. ----- 602 Willow St., Gaffney, S. C.
Davis, Margaret Ann ----- Route 3, Shelby
Dedmon, Doris Ann ----- Route 1, Shelby
Elliott, John Wesley, Jr. ----- Route 2, Shelby
Ellington, Thomas Alexander ----- Cramerton
Flynn, Melvyn Twitty ----- Route 3, Gaffney, S. C.
Georgion, George Denis ----- Box 631, Rutherfordton
Gibbs, Carl Gordon ----- 1209 Gregory St., Greensboro
Goode, Jim ----- Box 95, Ruth
Gregory, Ovie Lee ----- C-315 Kernersville Rd., Winston-Salem
Holder, Robert Bernard ----- 276 South St., Mt. Airy
Huggins, Virginia Barron ----- Boiling Springs
Humphries, Mrs. Adelaide Hawkins ----- Route 2, Gaffney, S. C.

Johnston, Rufus Manfred ----- 1212 Belvedere Ave., Gastonia
 Kimbrelin, Willie Robert ----- Route 2, Granite Falls
 Lamm, Leona ----- Boiling Springs
 Lattimore, James Gordon ----- Route 1, Ellenboro
 Lawter, Owen Roscoe ----- 312 Dinger St., Mooresville
 Lindsay, Betty Gray ----- 44 Mill St., Lexington

 McAbee, Vernon Edward ----- Mayo, S. C.
 McLaughlin, David Keller ----- Route 2, Cleveland
 McWhirter, Carl Owen ----- 1201 South Lafayette St., Shelby
 Matthews, Jimmy David ----- Box 126, Bessemer City
 Mintz, Gene Byars ----- Boiling Springs
 Moore, Donald Douglas ----- 507 Salem St., Thomasville

 O'Neal, Sam Henry ----- 192 Orchard St., Mt. Airy
 Ostwalt, Albert Flay ----- Route 3, Statesville

 Philbeck, Rebecca Sue ----- Route 3, Shelby

 Raynor, Huston Egbert ----- 605 S. Third St., Mebane
 Riggs, William Paul ----- 333 Rockford St., Mt. Airy
 Roberts, Joe Donald ----- 101 Watterson St., Kings Mountain
 Rumfelt, Harold Lee ----- Route 1, Blacksburg, S. C.

 Scism, Elvin Ray ----- 511 Gardner St., Shelby
 Simmons, Roland Sanford ----- Route 2, Mt. Airy
 Smart, John K., Jr. ----- Mooresboro
 Smith, Henry Leroy ----- Box 269, Gastonia
 Smith, Lee Roy ----- Route 2, High Point
 Smith, Pearl Weathers ----- 330 S. Lafayette St., Shelby

 Talley, Mrs. Ruby Humphries ----- P. O. Box 1184, Shelby
 Teague, Grover Forrest ----- Route 5, Shelby
 Thompson, Claude Hoke, Jr. ----- 711 W. Graham St., Shelby

Vance, Harry David ----- Sylva

Washburn, Elizabeth Jane ----- Bostic

Waters, Shirley Gay ----- Route 1, Ellenboro

Weathers, Gerald Gene ----- Route 5, Shelby

Webb, Richard Halbert, Jr. ----- Mountain St., Kings Mountain

Wiggins, Evaleen Marie ----- 510 S. Yates St., Gastonia

Willis, Barbara Jo ----- Route 3, Rutherfordton

Wise, Betty Seagle ----- Route 1, Lincolnton

Summary Of Enrollment 1953-1954

| | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|---|------------|--------------|--------------|
| Sophomores | 49 | 56 | 105 |
| Freshmen | 120 | 87 | 207 |
| Specials | 18 | 7 | 25 |
| Unclassified | 1 | 0 | 1 |
| | <hr/> | <hr/> | <hr/> |
| Total | 188 | 150 | 338 |
| Summer School 1953 | 41 | 17 | 58 |
| | <hr/> | <hr/> | <hr/> |
| GRAND TOTAL (including 33 duplications) | | | 396 |

SUMMARY BY COUNTIES AND STATES

| | | | |
|------------------|----|----------------------------|-----|
| <i>Counties</i> | | McDowell ----- | 6 |
| Alamance ----- | 2 | Macon ----- | 1 |
| Alexander ----- | 2 | Madison ----- | 1 |
| Avery ----- | 1 | Mecklenburg ----- | 5 |
| Brunswick ----- | 1 | Poly ----- | 1 |
| Buncombe ----- | 4 | Randolph ----- | 1 |
| Burke ----- | 11 | Rowan ----- | 1 |
| Cabarrus ----- | 1 | Richmond ----- | 4 |
| Caldwell ----- | 8 | Rutherford ----- | 37 |
| Catawba ----- | 1 | Sampson ----- | 1 |
| Cherokee ----- | 1 | Scotland ----- | 1 |
| Cleveland ----- | 94 | Stanley ----- | 2 |
| Cumberland ----- | 2 | Surry ----- | 10 |
| Davidson ----- | 6 | Swain ----- | 1 |
| Davie ----- | 1 | Union ----- | 2 |
| Duplin ----- | 1 | Watauga ----- | 1 |
| Durham ----- | 1 | Wilkes ----- | 2 |
| Forsyth ----- | 11 | Yancey ----- | 1 |
| Gaston ----- | 32 | <i>States</i> | |
| Granville ----- | 2 | Florida ----- | 1 |
| Greenville ----- | 1 | Maryland ----- | 3 |
| Guilford ----- | 3 | New Jersey ----- | 1 |
| Haywood ----- | 1 | North Carolina ----- | 299 |
| Henderson ----- | 4 | South Carolina ----- | 27 |
| Iredell ----- | 16 | Tennessee ----- | 1 |
| Jackson ----- | 3 | Virginia ----- | 3 |
| Lee ----- | 1 | District of Columbia ----- | 1 |
| Lenoir ----- | 1 | <i>Foreign Countries</i> | |
| Lincoln ----- | 9 | Nazareth, Israel ----- | 2 |

INDEX

| | |
|-----------------------------------|--------|
| Absence ----- | 33 |
| Accounting ----- | 54-58 |
| Administration ----- | 9 |
| Admission, Methods of ----- | 32 |
| Admission, Requirements for ----- | 31 |
| Advice to Parents ----- | 19 |
| Alumni Association ----- | 18 |
| Athletics ----- | 24 |
| Awards ----- | 35 |
| Band ----- | 47 |
| Baptist Student Union ----- | 22 |
| Bible ----- | 52 |
| Biology ----- | 48 |
| Bookkeeper's Course ----- | 39 |
| Bookstore ----- | 29 |
| Buildings ----- | 16-17 |
| Business ----- | 36-39 |
| Cafeteria ----- | 28 |
| Calendar ----- | 5-6 |
| Change of Course ----- | 33 |
| Chapel ----- | 23 |
| Chemistry ----- | 48 |
| Choir ----- | 47 |
| Christian Volunteer Band ----- | 22 |
| Church ----- | 21 |
| Class Attendance ----- | 33 |
| Classification ----- | 33 |
| Clubs ----- | 25, 26 |
| Commencement 1953 ----- | 59 |
| Commerce ----- | 55 |
| Commercial Law ----- | 56 |
| Course of Study ----- | 36-39 |

| | |
|------------------------------------|------------|
| Departments ----- | 40 |
| Deficiencies ----- | 31, 32 |
| Diplomas ----- | 36 |
| Economics ----- | 54 |
| Endowment ----- | 16 |
| English ----- | 43 |
| Enrollment Summary ----- | 76 |
| Examinations ----- | 34 |
| Expansion Program ----- | 17 |
| Expenses ----- | 27, 28, 29 |
| Faculty ----- | 9-11 |
| Faculty Committees ----- | 12 |
| Faculty Officers ----- | 9 |
| Fees ----- | 27, 28 |
| Finances ----- | 27-30 |
| French ----- | 44 |
| General Course ----- | 36 |
| Government ----- | 54 |
| Government Association ----- | 25 |
| Grading System ----- | 34 |
| Graduation, Requirements for ----- | 36-38 |
| Greek ----- | 43 |
| Guidance Program ----- | 20 |
| Gymnasium ----- | 16 |
| Harmony ----- | 47 |
| Hazing ----- | 26 |
| Health ----- | 24, 51 |
| Historical Sketch ----- | 14 |
| History ----- | 54 |
| Home Economics ----- | 57 |
| Infirmary ----- | 17, 24 |
| Journalism ----- | 41 |
| Latin ----- | 43 |

| | |
|--------------------------------------|--------|
| Laundry ----- | 21 |
| Lectures and Lyceum ----- | 24 |
| Library ----- | 17 |
| Living Accommodations ----- | 16 |
| Loan Fund ----- | 29, 30 |
| Location ----- | 14 |
| Lyceum Series ----- | 24 |
| Mathematics ----- | 48, 49 |
| Messages and Mail ----- | 21 |
| Ministerial Aid ----- | 30 |
| Music ----- | 45-46 |
| Music Literature and Materials ----- | 47 |
| Medals and Prizes ----- | 30-35 |
| Numbering System ----- | 36 |
| Orientation ----- | 23 |
| Payments ----- | 27 |
| Physical Education ----- | 50, 51 |
| Piano ----- | 45-46 |
| Play Production ----- | 42 |
| Point System ----- | 35 |
| Psychology ----- | 51 |
| Publications ----- | 24 |
| Purpose ----- | 15 |
| Quality Credits ----- | 33-35 |
| Radios ----- | 29 |
| Rating ----- | 13 |
| Registration ----- | 32 |
| Religious Activities ----- | 21-23 |
| Reports ----- | 34 |
| Representation ----- | 34 |

| | |
|--------------------------------------|--------|
| Room Reservation | 27 |
| Roster of Graduates 1953 | 60-62 |
| Roster of Students | 63-75 |
| Schedule of Payments | 27 |
| Scholarships | 30 |
| Secret Societies | 25, 26 |
| Secretarial Course | 39 |
| Secretarial Practices | 55 |
| Shorthand | 55 |
| Sociology | 54 |
| Sol feggio | 47 |
| Spanish | 44, 45 |
| Speech | 42 |
| Statement of Principle | 19 |
| Student Government Association | 25 |
| Student Help | 30 |
| Student Load | 35 |
| Student Representation | 34 |
| Summer School | 35 |
| Training Union | 22 |
| Transcripts | 29 |
| Trustees | 7, 8 |
| Typing | 55 |
| Veterans | 23 |
| Vespers | 23 |
| Voice | 46 |
| What to Bring | 21 |
| Withdrawal | 35 |
| Work Contracts | 30 |
| Y. W. A. | 22 |

